



# Northampton School *for Boys*

## Information for Applicants

### for Admission to

### Year 12

### September 2017



#### FROM THE HEADMASTER

Welcome to this information booklet for those seeking admission to Northampton School for Boys' Sixth Form in September 2017. Further information, through the school prospectus and a series of videos showing life at the school, is available on the school website: [www.nsb.northants.sch.uk](http://www.nsb.northants.sch.uk)

This booklet contains all the essential information needed to apply for Sixth Form admission in 2017. It also includes information about the outstanding quality of educational provision at the school and reference to some of NSB's local, national and international successes of the last academic year. I hope you will read the booklet carefully, together with the vision shared in the main prospectus, in order to decide whether you feel NSB's Sixth Form is for you.

Northampton School for Boys is an 11 to 18 school which offers single sex education to boys from Years 7 to 11 with girls admitted into the Sixth Form. In the summer of 2010 we became one of the first schools to choose to take up the freedoms associated with academy status. We have in recent years made huge investment in the buildings and facilities at the school, providing a fantastic learning environment which includes a recently opened multi-million pound swimming pool and dance facility as well as a completely refurbished music department which was opened in the summer of 2016. The facilities spectacularly combine the best in terms of tradition, allied to innovation and advanced technology.

We are determined to provide an outstanding education for all of our students. I hope that you are someone who wants to succeed—at this nationally acclaimed school you will be given every opportunity to achieve your potential both in and out of the classroom through our exceptional Sixth Form academic and co-curriculum.

Although our Post 16 students in recent years have been rewarded with the highest level of success in many academic and extra-curricular fields, there is no “magic formula”! Quite simply we have the highest expectations of every one of our students and we give each individual every opportunity to succeed. If you choose to come here we will expect you to contribute to our community and achieve your best. I hope you are willing to accept the challenges that NSB will give you.

**R Bernard**  
Headmaster

## ADMISSIONS PROCEDURE

The Sixth Form Open Evening will take place on Tuesday 10 January 2017. There will be a short presentation followed by an opportunity to visit subject stalls and speak with specialist teaching staff and current students. Application forms will be available on the night and can also be downloaded from our website from 11 January onwards. It is important that prospective students and their parents attend the Open Evening as this will give you an excellent insight into the expectations that we have of our Sixth Form together with the wealth of advice you can obtain from subject teachers.

Please arrive in plenty of time. Parking is limited, despite being able to use the large car park opposite the school. It is inevitable that there will be significant traffic delays, and street parking may be some way from the school.

Our own Year 11 boys and their parents should arrive for the presentation from the Headmaster and the Director of Sixth Form at 5.30 pm.

External applicants should arrive for the presentation at 7.00 pm.

### TERM DATES 2017-18 (provisional)

Term 1	Tuesday 5 September to Friday 20 October 2017
Term 2	Monday 30 October to Wednesday 20 December 2017
Term 3	Wednesday 3 January to Friday 9 February 2018
Term 4	Monday 19 February to Thursday 29 March 2018
Term 5	Tuesday 17 April to Friday 25 May 2018
Term 6	Monday 4 June to Friday 20 July 2018

Staff Training Days: 1 September 2017, 4 September 2017, 16 October 2017, 16 April 2018 and 29 June 2018

Bank Holidays: 7 May 2018

## SIXTH FORM ADMISSIONS POLICY 2017

This policy was written following discussions with the Department for Education in order to be compliant with the current DfE School Admissions Code.

As well as our own Year 11 students (referred to as Internals), the school admits students who are studying for GCSEs at other schools (referred to as Externals). The Admissions Number for external applicants is 60. If spaces remain on some courses, this number can be exceeded.

Internal and External students must meet the **same** academic admissions criteria in order to be admitted to the Sixth Form.

All students seeking a place **must** adhere to the timelines set out in Appendix A.

### Academic admissions criteria:

#### 1. GCSE performance

Each course and subject in the Sixth Form has specific entry requirements. This ensures that students are matched to courses on which they are most likely to achieve success. The entry requirements are to be found in the subject and course specific information contained in the Sixth Form admissions pack and on the school website. Access to an A Level course requires a minimum of 3 B grades and 2 C grades in at least 5 GCSE subjects. For these minimum admission requirements a Grade 5 in Maths or English (Language or Literature) will be counted as the equivalent of a Grade C, a 6 as a Grade B and a 7 as a Grade A. If three courses are to be studied at A Level most courses will require at least B grades at GCSE in the same subject, or in the case of subjects not previously studied, in a related discipline. If a student wishes to study 4 rather than 3 A Levels, GCSE A grades are required in all of the relevant GCSEs listed in the entry criteria for each of the courses chosen (Further Maths requires a grade 8).

Access to the BTEC Level 3 National Extended Diploma in Sport will require either a minimum of four grades at C; or three grades at C and one at 4; or two grades at C and two at 4 or better in at least 4 subjects. This course will be tailored for delivery through rugby so it is expected that an individual will have a significant interest in this sport including playing at a strong level.

## 2. An appropriate course is on offer

All students who are offered a place at the school for the next September will be invited to a course guidance meeting where their preferred choice of subjects will be discussed. It is imperative that students choose courses on which they will find success, and which lead to their chosen career, training or university course.

The place in the Sixth Form will be confirmed as a conditional offer, specifying the agreed subjects to be studied. Change of subject may later be possible, but cannot be guaranteed. The conditions set out in the academic admissions criteria must be met.

The procedures for Internal and External applicants are as follows:-

### A) Internal Students

Every boy in Year 11 at the school who wishes to apply is entitled to a place in the Sixth Form, provided they meet the above academic admissions criteria. They must complete a Sixth Form Application Form.

This will determine the number of spaces available on each course for external students. This information will remain confidential until after the application process is completed in order to maintain the integrity of the process.

The school has well established links with Northampton College, Moulton College and the Sixth Forms of other local schools. This provides a wide range of opportunities. Details of all options are available to all students.

### B) External Students

All External applicants meeting the above academic criteria and completing a Sixth Form Application Form will be offered a place, except that if the number applying is more than the Admissions Number, the following over-subscription criteria will be used to determine to whom places are offered.

Students with a statement of Special Educational Needs (SEN) or an Education, Health and Care Plan (EHCP) will be offered a place, where the school – after consultation with the Local Authority – has been named on the statement as the appropriate post-16 provision. He/she will still need to meet the academic admissions criteria.

## Over-subscription Criteria: (for external students only)

The criteria will be applied in the following order:

1. Looked After Children (LAC) or Previously Looked After Children (PLAC).  
(For full description see Note 1 below.)
2. Children of staff directly employed by Northampton School *for Boys* where either or both of the following conditions are met:
  - a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3.
  - a) All other external students will then be subject to an independent sequencing procedure to produce a random ordered list of applicants.
  - b) A system of equitable course allocation will ensure that students are in turn allocated places from the list, in order, as long as places on their chosen courses remain.
  - c) The best match will be established to maximise allocated places to available course options and so meet the choice of as many students as possible.  
(For full description see Appendix B.)

### Notes

1. 'Looked After Children' are those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to the school. 'Previously Looked After' Children are defined for the purposes of the legislation as those who immediately after being in care became subject to an adoption, child arrangement, or special guardianship order. (Parents must supply a copy of the relevant order as evidence of their child's status in addition to proof that their child was previously in the care of the Local Authority.)

These processes will all be carried out electronically. Further details of the process are to be found in Appendix B attached to this policy.



## Appendix B – Summary of the Oversubscription Procedure for External students

The school historically has far more applications from external students to join the Sixth Form than can be accommodated. The school therefore has to have a policy and procedure to admit students in a fair way, which complies with the requirements of the DfE School Admissions Code. This policy and procedure has been discussed with the Department prior to publication.

The procedure is simple in essence and is designed to maximise the number of external students to be admitted to the school, and accommodated appropriately. The procedure is essentially as follows, but will be clarified at the Open Evening.

1. All **internal** students who request a place and who meet the academic criteria on page 1 of the Policy will be offered a conditional place. Students **MUST** choose **THREE** subjects (there will be an opportunity for exceptional students to do a fourth subject). The students make their subject choices from the 5 option blocks on the form.
2. The school will decide the optimum size of classes in each subject (including those subjects not leading to an academic qualification such as Sport and Recreation and Citizenship and Guidance), and the number of classes that will run. **This will establish the number of available places remaining in each subject for external students.** This number will remain confidential during the admissions process in order to maintain the integrity of the process.
3. Please note that the BTEC Level 3 National Extended Diploma in Sport (Rugby) is the equivalent of 3 A Levels.
4. All external prospective students will be invited to the Open Evening in January. The admissions process will be explained to students and parents. Students who choose to complete a Sixth Form Application Form **MUST** choose **THREE** subjects (there will be an opportunity for exceptional students to do a fourth subject), and will have their application dealt with as follows:
  - a) All external applicants will be placed in a random order using an independent sequencing procedure, after those under the admissions ‘criterion one’ have been allocated priority places.

- b) The students will be considered in order from the randomly sequenced list, starting with Student 1.  
Student 1: The computer will check that each of the subjects chosen has a space. A conditional place will be offered. The computer then moves to:  
Student 2: The computer repeats the process. Again a place is offered.
  - c) This process is repeated as the computer considers each student in turn from the randomly ordered list, until it reaches a point where, for example:  
Student 17: The computer identifies that there is no place available for one of the subject choices. No offer is made to that student.
  - d) The computer moves to the next student on the list:  
Student 18: Places still available in all subjects chosen. A conditional place is offered.
  - e) The process continues until no more students can have their choices matched. At this point, the school is full and the process is complete.
5. The process described above (points 3(a) to (e)) will be repeated by the computer programme 100 times. The first iteration which offers the most places to external students, from the 100 iterations run, will be adopted and the students successful within that iteration will be offered a conditional place.
  6. The students to be offered a conditional place will then be invited to attend a Course Guidance Meeting, following which the conditional offer will be confirmed, based on the agreed combination of subjects. Change **MAY** later be possible, but only if there are places available in a subject to which a change is requested.
  7. Once all conditional places have been confirmed following the completion of Course Guidance Meetings, the Waiting List will commence. From this day, only those applicants who have requested to go on the Waiting List will be used to allocate any places that become available. Places will become available if a student declines their offer or fails to meet the academic criteria set out above, following the publication of GCSE results. The process described above will be re-run and places allocated as per the oversubscription criteria.
  8. All unsuccessful applicants will be informed by letter and will be told of their right of appeal to an Independent Appeals Panel, details for which will be given in the letter.

## A BRIEF HISTORY OF ‘A TRADITION OF EXCELLENCE’

Northampton School *for Boys* is the only state funded boys’ school in the county and occupies an extensive and attractive site within a mile of the town centre.

The school was founded in 1541 as a Grammar School when Thomas Chipsey, three times Mayor of Northampton, established a foundation for the endowment of a free school in Northampton. He was supported by a number of Trustees.

The original school premises were in Bridge Street, but in 1557 the church of St Gregory was adapted for use as a school. Northampton School *for Boys* remained here for over three hundred years until 1864, when it moved to the Corn Exchange.

In 1870, new premises were opened in Abington Square to provide education for 200 pupils. The school proved so popular that in 1911 new buildings opened on the present site with places for 350 boys. Growth continued and the school became a comprehensive school in the 1970s. Northampton was re-organised on a 3-tier model, with NSB being a 13-18 boys’ upper school. In 1992, the school became Grant Maintained – a status which was state-funded but free from LA control – but changes in legislation saw the school designated a Foundation School in 1999. During this period, the school became heavily over-subscribed.

The school was designated a High Performing Specialist School and has been judged ‘outstanding’ by Ofsted on four consecutive occasions. In June 2010, the secretary of state invited schools to adopt the freedoms of academy status. The governors unanimously approved the application and from 1<sup>st</sup> September 2010 the school became one of the first 25 secondary schools in the country to be granted Converter Academy status. In April 2012, the school was selected to become a Teaching School.

During the 1990s, collaboration amongst schools post-16 led to a small number of girls being admitted to the roll of the school which proved popular. The roll of the school is now over 1620 with around 510 in the Sixth Form. A very different school from the one Thomas Chipsey envisaged!

The buildings are a unique blend of Edwardian and modern architectures. The original buildings have been extensively remodelled to provide a high standard of accommodation. Original features have been restored in the recent building works, including a much improved reception area, re-modelled 1911 Hall and a student information desk in the Concourse.

Modern buildings house specialist areas for Science, Design Technology and ICT. There is a fantastic Sports Hall, Health & Fitness suite, and the superb Cripps Hall, housing a magnificent Theatre and music facilities.

The most recent buildings include a magnificent award-winning Concourse which includes a restaurant and Bistro and opens out into many new classrooms. A rubber crumb all-weather pitch, multi-use games area, jump pits and sprint area became available from September 2008. A teaching room for Food and an additional science laboratory – the Wolfson Laboratory - were completed in 2010. Finally, a new swimming pool, fitness laboratory and dance studio complex was completed in December 2014.

## THE SCHOOL DAY

The school day begins at 8.45 am and ends at 3.35 pm with a lunch break of one hour from 1.00-2.00 pm. The school has a teaching week of 26.25 hours – longer than in many schools.

## HOUSE STRUCTURE

There are four Houses – Brightwell, Chipsey, Manley and Washington - each with a staff House Director. Each House has an elected student House Leader and two Assistant House Leaders. A number of House Seniors from Years 10 to 13 will be selected to help in the running of House activities.

Each form is allocated to a House, and elects a House Representative, who sits on the House Council, House Captain and Vice-captain. Houses have an associated colour, as shown by the NSB logo on the school tie. House competitions give many boys opportunities to develop their personal and social as well as their sporting and other skills.

<i>House</i>	<i>Forms</i>	<i>House Director</i>	<i>Colour</i>
Brightwell	H & P	Miss J. Davies	Yellow
Chipsey	I & Q	Mr J Bradbury	Light Blue
Manley	J & R	Mr M. Quinn	Green
Washington	K & S	Miss A. Clinton	White

## SIXTH FORM CURRICULUM

Most students will choose three subjects to study for 2 years. Each subject has 4.5 hours of teaching time each week. Each subject also runs its own study groups which meet once a week. Students are expected to spend the same amount of time per subject per week working independently outside of the classroom.

In addition to the A Level subjects, we also offer an extended co-curriculum that offers students the opportunity to extend and improve their learning as well as engaging in some of the many extra curricular activities that the school has to offer. At the beginning of Year 12 we run a twelve-week Pre University Skills Course in conjunction with the University of East Anglia. This course prepares students for the change in skills that are needed at A Level and beyond. We also offer students the opportunity to take an additional A Level in General Studies in Year 13.

At the start of Year 13 we offer our Extended Project Programme to those who wish to undertake independent research into a topic of their own choosing. This year topics have ranged from Steam Railways to “What is beauty in Mathematics”!

### THE MOST ABLE – Gifted & Talented Programme

More able pupils at the school have their own particular needs. We have been recognised nationally for the excellence of our provision. We were designated an Ambassador School by the National Academy for Gifted and Talented Youth. Activities are organised to develop the potential of such students. The work supplements the extension materials set in subject areas to ensure pupils are stretched.

In the Sixth Form, we appoint Subject Ambassadors who promote and explain their subject to the lower school as well as being responsible for organising a variety of subject-related events. There is specialist help with Oxbridge entry and we encourage our students to aspire to prestigious Universities across the country such as the London School of Economics, UCL, Kings College, Imperial, Bristol, Manchester, Birmingham, York, Durham .

All students have an extensive advice programme on university admissions wherever they wish to apply.

### ASSESSMENT

Students are continuously assessed in all of their subjects in a variety of ways. Attainment is recorded on a termly basis and through subject reports and parents’ evenings. Parents are encouraged to monitor progress against targets throughout the year using our confidential on-line system. The most important part of assessment is feedback. Sixth Form Students will have one to one discussions about their progress with each of their subject teachers on a regular basis.

## THE SIXTH FORM

The school has a thriving Sixth Form of about 510 students. Around 70% of our Year 11 pupils stay on to study academic courses. Some 400 students from other schools – state and independent – attempt to secure places available to external students annually. Sixth Form students have a major role in the school, the House system providing a focus for links with the younger boys. They help with counselling and advising boys, coaching and organising teams, as well as managing the large student body during breaks and lunchtimes.

### Y13 DESTINATIONS

Higher Education	64%
Gap year	18%
Apprenticeship	15%
Further Education	3%
Unknown	0%

### ATTENDANCE

All students are expected to attend every school session unless the absence is due to:

- illness – notify reception by telephone - 01604 230240 - on the first morning of absence. Send a written note from you the parent to the form tutor on his return;
- permission having been granted following a written request at least 5 days in advance, (e.g. a dental/hospital appointment where unavoidably in school time);
- school-organised activity (e.g. a visit, sports fixture).

### FAMILY HOLIDAYS

In accordance with the recent change in government regulations the Headmaster cannot sanction holidays taken during term time. This means that any requests from parents for holidays will have to be rejected and if any parents do take holidays during term time, the register will have to be marked as an unauthorised absence (code G).

This is in line with the Education (Pupil Registration) (England) (Amendment) Regulations 2006. In addition, The Education (Penalty Notices) (England) Regulations 2007 set out the procedures for issuing fixed penalty notices (fines) to each parent who fails to ensure their child's regular attendance at school. Parents must pay £60 within 21 days or £120 within 28 days. Please be aware of this when making holiday bookings.

The term time dates for the forthcoming year can be found on the website and on page 2 of this booklet.

## BEHAVIOUR

“All students are expected to show good manners and consideration for others at all times, whether in or out of school.” Respect must be shown to all by all.

This statement reflects the tone of the Behaviour Policy which has been developed in partnership with students, parents and staff. It emphasises that students should act as members of a civilised community, showing high standards of behaviour. They have a responsibility to themselves and to other people. If accepted codes of behaviour are infringed, students may be placed ‘on report’ to a teacher or may be required to stay for detention. We expect all parents to accept such detentions as an appropriate sanction for their son, but 24 hours notice will be given.

Teachers and parents work in partnership. We address problems early and, if necessary, you will be invited to meet with a teacher, Curriculum Team Leader, Form Tutor, Year Team Leader or a member of Senior Staff, depending on the nature and severity of the problem.

In extreme cases, the Headmaster has the power to exclude a student for a fixed term or, on rare occasions, permanently.

**For details of the full Behaviour Policy, please see the School website.**

## EXPECTATIONS AND STANDARDS

- Students are expected to show good manners and consideration at all times
- Students must wear school uniform correctly at all times
- Students must walk inside school buildings, keeping to the left especially on stairways
- Students must not answer back
- Eating is not allowed in classrooms or between lessons
- Only bottled water is allowed in classrooms
- Litter must be placed in the bins provided
- Students are not to interfere with the belongings of other students or staff without permission
- Homework is to be completed by the time set
- Mobile phones must be switched off in lessons and between lessons
- All school property is to be treated properly
- Any form of bullying (including homophobic bullying) is totally unacceptable
- Foul language is unacceptable
- Aggressive behaviour will not be tolerated
- No graffiti
- No gambling
- No racism
- No sexism

## SIXTH FORM DRESS CODE

There is no set uniform, as such, for students in the Sixth Form at Northampton School for Boys. Traditionally, the term office dress has been used as a guideline for students, but in the modern office climate this term has become somewhat ambiguous. We therefore propose to clarify what is meant by Office Dress.

### Boys

- Compulsorily includes shoes, tailored trousers, shirt, tie, tailored jacket or tailored suit
- Trousers that have pronounced external stitching and/or rivets are considered to be jeans and must not be worn
- Pullovers that allow the tie to be seen are acceptable. Roll neck pullovers are therefore unacceptable, as are some styles of high round neck pullover

### General Guidelines: Boys & Girls

- Denim is not to be worn in any form of clothing
- Students should wear shoes, not trainers, fabric walking boots or open-toed shoes
- All students are required to remove coats when inside the school buildings
- Fleeeces are outdoor wear and as such should not be worn inside the school buildings
- Headphones, earpieces and baseball caps should not be worn
- Hooded tops are not office dress and should not be worn
- Hairstyles and hair colour should be in keeping with the office dress ethos. To this end students should not have hair shaved to less than a “number 2”, and hair should not be dyed bright colours
- Excessive jewellery should not be worn
- We do not allow facial studs or rings
- Tops with slogans or conspicuous logos are not permitted
- Tailored trousers should not expose the ankle and should not be skin tight
- Midriff should not be exposed

### Girls

- Compulsorily includes smart shoes with heels no higher than 4cm, choice of tailored suit, tailored jacket and tailored trousers/dress/skirt with blouse or jumper
- Skirts and dresses must be of reasonable length i.e. no longer than mid-calf and not short enough to be judged inappropriate by Senior Staff
- Excessively tight or revealing tops are unacceptable as are baggy or casual sweatshirts

Students who do not meet the Office Dress requirements may be asked to go home to change and then return to school. Persistent non-compliance will be subject to sanctions.

*The final decision on all aspects of office dress rests with the Headmaster*

## CHARGING POLICY

### Exam Entry

No charge will be levied for examinations which a pupil sits for the first time and has been prepared by the school. Parents will be required to repay the costs for pupils who fail to attend or complete coursework without good reason (e.g. protracted illness; particular family difficulties; or any circumstances beyond the control of the student which prevent attendance on the day of examinations). The final decision will rest with the Headmaster/ Entry costs for examinations will be charged where pupils have not been prepared by the school.

Students who are not or no longer on the school roll will be charged at the rate charged by the exam board plus £2 per module in order to be entered for a public examination. This charge will cover the examination entry fee and administration and costs.

Students who are on the school roll will be allowed to do re-sits if, and only if, the Curriculum Team Leader agrees that they are suitable to do so and this has been agreed by the member of the Leadership Team responsible for examinations. Re-sits will be communicated to the examinations secretary by the member of the Leadership Team responsible for examinations.

Fees must be received by a pre-determined deadline date otherwise a student will not be entered for the re-sit. If this deadline is missed, the student may still be entered for the examination but any late entry fee charged by the board will be passed on in full.

The school reserves the right to increase the examination re-sit fee for certain examinations should incur additional invigilation costs. This is dependent on the number of students re-sitting the exam.

### Music Tuition

A nominal charge will be made for vocal lessons and instrumental lessons on band/orchestral instruments. The full costs of the lessons are considerably subsidised by the school. The use of a school instrument will incur a nominal hire charge. Lessons on drum kit, piano and guitar will be charged at full cost. In special circumstances, for example for those pupils whose parents are in receipt of benefits, it may be possible that a lower charge can be agreed with the permission of the Headmaster or the Finance Director. Details of the charges for Music lessons will be published annually.

### Consumables

From time to time, voluntary contributions may be sought to meet the cost of materials used in various subject areas, at the discretion of the Headmaster or the Finance Director. If the school is asking for contributions or payments of any form from parents, then this will always be requested formally by letter.

### Breakages

Occasionally students cause damage to school property. Where students have caused damage to school property deliberately or through their thoughtless actions, the school will pass the cost of repairing the damage on to the pupils and/or their parents.

## STUDENTS' PERSONAL PROPERTY

Students should not come to school with large sums of money or valuable items. School cannot and will not take responsibility for items lost, damaged or stolen. **Parents are strongly advised to include such items on their own insurance policy.**

If mobile phones are brought to school they must be turned off during the school day. They are only to be switched on to contact parents regarding emergencies or transport arrangements. They must NOT be used for personal calls or texting during the day. In emergencies, students can use the school phone system at Student Reception.

Phones **must not** be used to record or send images of students or staff. Any instances will be dealt with severely. The school does not accept liability for the loss of any mobile phones, and their presence in school is **entirely** at the students' own risk.

## STUDENTS' ACCIDENT INSURANCE

There is no universal personal accident cover, but arrangements **are** made for children involved in 'work experience' activities. Insurance is arranged by the school for visits abroad and for any visits involving an overnight stay. Parents can check with the Finance Office for detailed information. Parents can arrange insurance on an individual basis, if they want additional cover for their children.

## EQUAL OPPORTUNITIES POLICY

Northampton School *for Boys* believes that equality of opportunity should be promoted for all.

We operate in a society in which there is widespread discrimination. We believe that the school is a powerful vehicle for promoting positive values. We will take action to challenge prejudice and discrimination against groups and individuals, whether on the basis of race, age, gender, or sexual orientation.

Our aim is to develop a school which acknowledges, respects and celebrates the diversity of society.

## OPEN ACCESS TO RECORDS

All records maintained on students are open to the student concerned and their parents and guardians. Notice must be given in order that reference to other individuals can be removed, as under the Data Protection Act.

Occasionally we record information offered by parents and others which will not be accessible to students. In the case of students over the age of sixteen, information given by them may not, at their request, be made available to parents.

## HOME LEARNING POLICY

We believe that home learning is essential for academic success:

- It can improve student's thinking and memory.
- It can help students develop positive attitudes, study skills and habits that will serve them well throughout their lives.
- It can encourage students to use their time well, to learn independently and to take responsibility for their own learning.
- It can help students improve self-discipline, time management and organisation and creates responsibility.

Home Learning will address key subject knowledge, subject specific skills and will contribute to literacy, numeracy and communication skills and to Spiritual, Moral, Social and Cultural development and exam specific skills.

Home learning may take a variety of forms including:

- written assignments as part of coursework, project or topic work;
- reading tasks for a specific purpose;
- Learning tasks, e.g. spellings, vocabulary, and preparing for key termly assessments and examinations;
- collecting materials and information as research.

Students will make use of a variety of sources of information to complete tasks including:

- subject textbooks and exercise books;
- the school library;
- the internet;
- the VLE (virtual learning environment).

To assist all pupils to organise completion of home learning the school will:

- post all home learning set on the school website and send daily emails to parents/carers updating them on home learning set;
- provide all pupils with a planner to record tasks set;
- publish information for parents about expectations in the September pack
- publish subject specific home learning policies on the website which will give guidance on the amount of time to be spent on home learning and the types of tasks for each year group.

If you feel that too much or too little home learning is being set, you should contact your child's Form Tutor.

Occasionally, you may have concerns about the progress of your son. Should this occur, let us know, because we believe that most problems can be resolved quickly. Similarly, if there is anything you are particularly pleased about, we would be pleased to hear from you!

## SCHOOL MEALS PROVISION

The school has an excellent Restaurant and Bistro offering a range of healthy options. A superb variety of hot and cold meals is available. Breakfast, cooked or cold, is available from 8.00 a.m. and various hot and cold refreshments are available at break.

The school operates a cashless catering system. Parents can use a credit card to put money onto their son's account via the school website or, in emergencies, boys can put cash into a machine in the concourse. Carrying large amounts of cash is discouraged.

Students may bring packed lunches, but these must be consumed in designated areas.

**GCE A LEVEL RESULTS 2016**

**GOVERNORS**

Subject	A*	A	B	C	D	E	U	Total
Art	0	2	5	0	1	0	0	8
Biology	3	9	11	13	6	3	2	47
Chemistry	3	6	7	8	9	3	1	37
Computing	0	0	0	2	0	0	1	3
Design Technology	0	1	3	3	2	0	0	9
Drama	0	0	3	9	1	0	0	13
Economics	0	5	6	4	5	5	1	26
English Language	1	2	8	10	1	0	0	22
English Literature	2	4	4	4	4	0	0	18
French	1	2	0	0	0	0	0	3
Further Mathematics	2	2	4	2	1	0	0	11
General Studies	0	0	4	5	7	4	3	23
Geography	1	4	8	7	9	2	0	31
Government & Politics	0	1	3	4	0	1	0	9
History	0	6	11	16	5	0	0	38
Mathematics	9	16	14	19	13	5	6	82
Music	0	0	1	2	3	1	0	7
Music Technology	0	0	2	1	2	0	0	5
PE Studies	0	1	1	3	2	0	0	7
Photography	0	1	3	3	3	0	0	10
Physics	0	5	9	6	5	3	3	31
Psychology	5	7	12	17	3	2	1	47
Religious Education	0	4	5	3	1	0	0	13
Sociology	0	3	6	6	0	0	0	15
Spanish	1	0	3	1	1	0	0	6

**GENERAL** Mr P Bason - Chair  
Mrs Y Edwards  
Mrs M Kay  
Mr T O'Connor  
Mr A Hakes  
Mr P Webb  
Mr J Beswick  
Mrs M Walker  
Mrs M Jamieson

**CO-OPTED** Mr A Thomson

**PARENT** Mr N Martin  
Mr I Polnyj  
Dr F Thompson  
Mrs H Bliss  
Mr M Ebsworth

**STAFF** Mr P Loughney (Teacher)  
Mr R Bernard  
Mrs A Shaw

**CLERK TO THE GOVERNORS** Mrs A Roberts

*Additional information about the school and videos showing more about the school, its ethos and students are available on our website:  
[www.nsb.northants.sch.uk](http://www.nsb.northants.sch.uk)*