

# NSB Target Setting (new GCSEs)

		Minimum Target (MAG)				
		Year 7	Year 8	Year 9	Year 10	Year 11
Year 6						
Pathway determined by KS2 SATs Results	Pathway Three	Foundation	Foundation	1+	2	3
	Pathway Four	Foundation+	Foundation+	3-	3+	4
	Pathway Five	Standard	Standard	3+	4	5
	Pathway Six	Extended	Extended	4+	5	6
	Pathway Seven	Advanced	Advanced	5	6	7
	Pathway Eight	Advanced+	Advanced+	6	7	8
	Pathway Nine	Exceptional	Exceptional	7	8	9

Equivalence of GCSE letter grades and GCSE number grades	
G	1
F	2
E	
D	3
C	4
	5
B	6
A	7
A*	8
	9

- All students in Yrs 7-10 have been assigned an NSB pathway for each subject that they take. The pathway number is the same as the minimum grade they should reach when they take their new format GCSEs in Yr 11. The pathway sets out the nationally determined minimum target grade (MAG) that the student should achieve by the end of each year if they are to stay on track to achieve the minimum GCSE target grade in Yr 11.
- The pathway is determined by the national tests taken at the end of Primary School. The pathway for English and Maths may vary from the pathway for all other subjects to reflect varied national rates of progress in these two core subjects.
- During Yr 7 and Yr 8, students will be graded from Foundation to Exceptional. In Yrs 9 to 11, students will be graded using GCSE number grades. The Yr 7 and 8 target grades feed through to the GCSE grades as set out in the Pathways outlined above.
- The word descriptors for Yr 7 and 8 have built in progression, for example an 'Advanced' grade in Yr 8 requires a greater depth of attainment than 'Advanced' in Yr 7.
- Yr 11 students in the 2016/17 academic year only will still receive letter grades for all subjects other than English and Maths. Yr 10 DT is also a letter grade.
- Each student will also have an aspirational target (TAG) for each of their subjects which will be initially set one grade above the minimum grade. This target will be adjusted upwards by the teacher where the student has surpassed the initial aspirational target grade. This can mean that there is a substantial difference between the minimum and aspirational grade; for example, a Yr 11 student last year had a nationally determined minimum target of a grade D in Maths (based on his KS2 SAT score) and had performed so well that his aspirational target was driven up to an A\* which he achieved in his final GCSE exam.