



# **Northampton School** *for Boys*

## **Behaviour Policy** **and** **Code of Behaviour**

**Approved by:**            **Governors' Welfare Committee**  
**Date:**                    **14 September 2016**  
**Review Date:**        **September 2017**

## BEHAVIOUR POLICY

### **The Framework of the Code of Behaviour**

The aim of Northampton School *for Boys* is to provide pupils with the best possible education through its lessons and other activities and to be a pleasant place to learn and to be taught. Northampton School *for Boys* should be a school where pupils learn much because they enjoy learning and teachers teach well because they enjoy teaching.

The principle which underlies the school's policy on behaviour is that staff and pupils treat each other as we ourselves would wish to be treated. 'Staff' includes non-teaching personnel such as caretakers, cleaners, cooks, librarians, secretaries and other ancillary helpers. When dealing with visitors pupils should be helpful and courteous at all times.

Pupils have the right to an education which offers them the best opportunity to attain their potential. It is the right of every individual to do these things without being hindered by others.

### **Guiding Principles**

It is essential that every one of us is:

<b>Considerate</b>	Make sure our words and actions do not cause inconvenience.
<b>Courteous</b>	Being polite and helpful.
<b>Co-operative</b>	Being willing to work together.
<b>Friendly</b>	Being on good terms with each other.
<b>Hardworking</b>	Doing our best.
<b>Honest</b>	Being truthful.
<b>Trusting</b>	Accepting that others want to help.

In the wider community harm has been done in the past and is still being done today by prejudice against people because of their race, gender, sexual orientation, disability or faith. Northampton School *for Boys* is proud of the varied backgrounds of all its pupils and is determined that everyone should feel equally at home.

The staff will do their utmost to teach you well and provide an education which matches your needs in an environment which is stimulating to learn.

In return for a broad and balanced programme of education which is well organised and effectively delivered pupils are expected to keep to all aspects of the Code of Behaviour. This will ensure you are part of a pleasant community of which we can all be proud.

## **In General**

The law of the land applies at Northampton School *for Boys* as it does everywhere else. So there are certain things which are forbidden, not just because we may disapprove of them, but because they are against the law. These are:

### **Truancy**

**Drinking alcohol under age**

**Physical violence**

**Damage to property**

**Possession of illegal drugs or offensive weapons**

### **Threatening Behaviour**

**Leaving litter**

**Sexist, racist and disablist behaviour**

**Smoking**

## **Key Points**

- Teachers have statutory authority to discipline pupils whose behaviour is unacceptable, who break the school rules or who fail to follow a reasonable instruction (Section 91 of the Education and Inspections Act 2006).
- The power also applies to all paid staff (unless the headteacher says otherwise) with responsibility for pupils, such as lunchtime duty supervisors and Learning Support Assistants.
- Teachers can discipline pupils at any time the pupil is in school or elsewhere under the charge of a teacher, including on school visits.
- Teachers can also discipline pupils for misbehaviour outside school.
- Teachers have a specific legal power to impose detention outside school hours.
- Teachers can confiscate pupils' property.

## **Sanctions**

The school adopts sanctions for pupils who do not adhere to the school policies.

Subject to the school's behaviour policy, the teacher may discipline a pupil for:

- Any misbehaviour when the child is:
  - taking part in any school-organised or school-related activity or
  - travelling to or from school or
  - wearing school uniform or
  - in some other way identifiable as a pupil at the school.
- Or misbehaviour at any time, whether or not the conditions above apply, that
  - could have repercussions for the orderly running of the school or
  - poses a threat to another pupil or member of the public or
  - could adversely affect the reputation of the school.

Sanctions are intended both to bring about a modification in the behaviour of an individual transgressor and act as a deterrent to others. The school does not operate a tariff system of behaviours and associated sanctions. Each case is taken on its particular circumstances. The range of sanctions may include, for example:

- Verbal reprimand
- Detentions (during lunchtime or outside normal school hours including training days)
- On curriculum team report
- On Year Team Leader report
- Withdrawal of break and/or lunchtimes
- Withdrawal from lessons

- Isolation
- Fixed term exclusion
- Meeting with Governors
- Permanent exclusion

Exclusions are used sparingly but are a response to more serious incidents of unacceptable behaviour. The types of behaviour which may lead to exclusion include, for example: verbal or physical aggression; malicious accusations against school staff; refusal to comply; damage to property; theft; sexist or racist incidents; bullying; possession of illegal drugs or offensive weapons; repeated infringement of the behaviour code.

The school will seek to work with parents in using such sanctions to modify unacceptable behaviour and will keep parents informed.

The school will apply procedures relating to the above with reference to the appropriate DfE guidance: “Exclusion from maintained schools, Academies and pupil referral units in England. A guide for those with legal responsibilities in relation to exclusion. June 2012” and the Education Act 2002 as amended by Education Act 2011.

### **Support for Students**

Students who have been involved in unacceptable behaviour may also be supported by:

- Providing relevant guidance on behaviour and conduct
- Monitoring behaviour over a period of time
- Providing opportunities to discuss why incidents of unacceptable behaviour take place.

In some cases students may be required to attend lunchtime activities which are supervised by a member of staff, or designated person, to reduce the opportunities for poor behaviour in social times (breaks/lunchtimes). This will be used as a positive intervention method to avoid poor behaviour and change behaviour patterns.

In addition, the school offers more extensive support and guidance courses for the most persistent offenders, in school or by referral to outside agencies.

The school recognises that the implementation of this policy is in accordance with the Equality Act 2010, the requirements of Safeguarding and specific issues which may relate to students with Special Educational Needs.

Sponsor:       Governors’ Welfare Committee

Date:           September 2016

Related documents: Anti-bullying Policy; Expectations and Standards; Exclusion Policy; Appearance Policy; Drugs and Solvents Policy; Searching Pupils for Offensive Weapons Policy.

## **1. Lessons**

You should make it as easy as possible for everyone to learn and for teachers to teach. For example you should:

- arrive on time
- be properly equipped and correctly dressed
- be quiet when asked
- in discussion work put your point of view clearly and listen carefully and tolerantly to others
- at the end of the lessons, wait to be dismissed and leave the classroom in an orderly fashion.

## **2. Presentation of work**

Take pride in your work, in how it looks as well as in what it says, and in how you organise yourself to get it done.

- you should set work out clearly and always date it
- take great care to meet homework and exam deadlines.

## **3. Dealing with People**

You should treat everyone, pupils as well as adults, considerately and politely and do your part to make the school a pleasant place to be.

- make visitors welcome and direct them if they seem lost
- not shout or argue rudely
- never swear or use offensive language, especially of a racist or sexist nature
- never threaten or bully anyone.

## **4. Safety**

Be safety conscious and respect your safety as well as that of other people.

- follow carefully the safety instructions of your teachers
- never interfere with equipment designed to protect you from fire or theft
- do not bring items into schools which are distracting, dangerous or illegal - cigarettes, drugs, alcohol, fireworks, knives or weapon
- valuable items - cameras, music players, electronic devices - should be left at home
- get off bikes at the school gate - it is recommended that students wear a cycle helmet and high visibility jacket/bands. Bikes should be locked in the cycle racks with a D lock.
- respect other users of the roads and paths - pedestrians, cyclists or motorists
- take great care when crossing roads and waiting for buses - listen to, and accept the advice and instructions of staff on duty.

## **5. Movement around the School**

You should always move sensibly round the premises.

- you should not run or push
- wait your turn when entering classrooms or queuing for snacks or dinner
- keep to the left on all stairs
- stay away from cars in the car park.

## **6. Looking After the Premises**

We must all aim to keep the environment as attractive as possible.

- you should put litter in the bins
- only eat in the places allowed
- take care of all school property - books, tables, displays of work.

## **7. The Neighbourhood**

Staff and students use widely the facilities of Northampton. You must do your part to make sure that the school is well thought of by local people.

When you are not in school:

- you should use local facilities considerately
- not mill about in large groups
- only enter shops if you intend to buy something
- avoid leaving litter
- not cycle on the pavements.

## **8. Code of Behaviour for Sporting Events: Participants and Spectators**

When representing the school (visits, sport teams) you must carefully follow instructions and ensure your dealings with opponents, members of the public and staff is considerate, courteous and co-operative at all times.

- i) Players should abide by the rules and the spirit of the game.
- ii) The decision of referees/officials must be accepted as final. Whether you win or lose you must always conduct yourself in an orderly manner.
- iii) Participants should not attempt to gain any advantage over their opponents through any form of gamesmanship or cheating.
- iv) Self control should be exercised at all times, by both players and spectators. Success and failure should be met with equal good grace and without excessive emotional displays.
- v) Spectators and participants should treat their opponents with due respect both on and off the field of play.
- vi) Spectators may support their side vociferously but without the use of obscene language or by directing any ridicule at the opponents or referee.