



Northampton School
for Boys

Information for Applicants

For Admission to

Year 7

September 2025



FROM THE HEADTEACHER

Dear Parent/Carer

This information booklet is for parents/carers of boys seeking admission to Northampton School *for Boys* in September 2025. Further information about the school and a series of videos showing life at the school, is available on the school website: www.nsb.northants.sch.uk.

This booklet contains all the essential detail needed to apply for admission in 2025. It also includes information about the outstanding quality of educational provision at the school and refers to NSB's local, national and international successes within recent academic years.

Northampton School *for Boys* is an 11 to 18 school which offers single sex education to boys from Years 7 to 11, with a large number of girls admitted into a Sixth Form of almost 600 students. In 2010, we became one of the first schools to choose to take up the freedoms associated with academy status. We have in recent years, undertaken huge investment in the buildings and facilities at the school, providing a fantastic learning environment which includes a recently opened multi-million-pound swimming pool, dance, and fitness facility, a brand new 3G pitch as well as a completely refurbished music department and theatre.

Our aim is to ensure that educational provision at NSB allows all students to maximise levels of achievement/potential in both their academic studies and in their extracurricular activities such as sport, music, dance, art and drama. In doing so, we strive to ensure that all our students are given outstanding levels of care, support and guidance as they navigate their way through the key stages in their preparation for future Post 16/18 education/career pathways.

Our GCSE examination results are exceptional; in the past three public examination years we have been ranked as one of the highest schools in both Northamptonshire and England in all four national key performance indicators for boys' attainment and progress. Provisional 2024 scores indicate that the grade achieved by each NSB boy in each of their GCSE exams, is on average, almost a whole grade and a half higher than the average GCSE grade per entry across England and Wales (based on provisional National GCSE results). The 2024 GCSE exam results were exceptionally strong with highlights including:

- Average grade per NSB GCSE entry: 6.2 (National Average 4.8)
- Percentage of NSB Year 11 cohort with a strong pass (Grade 5+) in English & Maths: 78% (National Average 45%)
- Percentage of GCSE entries graded 7/8/9 (former A/A*) 42% (National Average 23%)

These outstanding results provisionally place NSB in the top one percentile of schools nationally for boys' academic attainment and progress from the end of Year 6 to the end of Year 11. The school has held the highest Department for Education ranking of 'Well Above Average' for its GCSE performance in the last five Public Examination years and the Times has ranked NSB as the top performing State School (non-grammar) in the East Midlands Region for the past two consecutive years based on GCSE and A Level results.

A Level results at the school are outstanding. The average grade secured in over 740 A Level entries in 2024 was, for the third consecutive year, a Grade B with approaching 40% of all entries graded at A* or A. Five students secured places at Oxford or Cambridge University, 8 students

secured places on Medicine/Dentistry or Veterinary Science courses this year and over thirty students have gained places at leading Music Conservatoires/Drama Schools since 2021. Most leavers in 2024 gained a place at their first choice University or apprenticeship/employment route. A significant majority of Year 11 boys every year achieve the grades required to attend the NSB Sixth Form.

Our extracurricular programme is renowned at a national level. We are currently the number one ranked state secondary school in the UK for competitive sport and we have been ranked in the top two UK schools every year for the last seven years, winning national titles in rugby, basketball, football, water polo and rowing in the last four (non-covid disrupted) years. In 2023 alone the U12A and B football teams and the U15 rugby team won their respective National Cups at The Hawthorns and Twickenham respectively and in 2024 we reached 4 National Finals in Football and the U15s reached the National Cup Final again in rugby. Twenty different students have been selected for their country in sport in the last three academic years and numerous NSB musicians, actors and dancers have performed on respective national stages to great acclaim. This included an invite as one of only two schools in the country to perform Dance in front of HRH Prince Charles at the Royal Albert Hall in a National Schools' Arts event. Other awards have included the prestigious title of 'England's Educational Establishment of the Year' at the ERA National Education Awards Ceremony.

Many of our students leave the school to go on to outstanding success in their chosen fields. This is as a direct result of excellent teaching and exemplary levels of student work ethic. We have extremely high expectations of all our boys, and we monitor progress rigorously to ensure that each student is securing their academic and extracurricular potential. In short, if your son chooses to come here, we will expect him to behave well and to work extremely hard. I hope your son is willing to embrace the rich depth of opportunities that NSB will give him.

The welfare of all our students is our priority and we have extensive pastoral support and mentoring systems to help ensure that all of our students feel safe and happy at school, including wide ranging expertise and links to external agencies in all aspects of mental health and wellbeing as well as SEND.

I hope you enjoy the Presentation Evening, Tour and the virtual presentations, videos and admissions information which can be found on our website through the Year 7 Admissions link. If you are offered a place for your son, we will expect all parents/carers to support the school and our policies and practices. These have enabled the school to become the hugely popular and successful institution it is today.

A handwritten signature in cursive script that reads "R. Bernard". The signature is written in dark ink and is positioned above a horizontal line that serves as a separator between the signature and the typed name below.

R Bernard
Headteacher

A BRIEF HISTORY OF NORTHAMPTON SCHOOL FOR BOYS - ‘A TRADITION OF EXCELLENCE’

Northampton School *for Boys* is the only state funded boys’ school in the County and occupies an extensive and attractive site within a mile of the town centre.

The school was founded in 1541 as a Grammar School when Thomas Chipsey, three times Mayor of Northampton, established a foundation for the endowment of a free school in Northampton. He was supported by a number of Trustees.

The original school premises were in Bridge Street, but in 1557 the church of St Gregory was adapted for use as a school. Northampton School *for Boys* remained here for over three hundred years until 1864, when it moved to the Corn Exchange.

In 1870, new premises were opened in Abington Square to provide education for 200 pupils. The school proved so popular that in 1911 new buildings opened on the present site with places for 350 boys. Growth continued and the school became a comprehensive school in the 1970s. Northampton was re-organised on a 3-tier model, with NSB being a 13-18 boys’ Upper School. In 1992, the school became Grant Maintained – a status which was state-funded but free from LA control – but changes in legislation saw the school designated a Foundation School in 1999. During this period, the school became heavily over-subscribed.

The school was designated a High Performing Specialist School and has been judged ‘outstanding’ by Ofsted on four consecutive occasions. In June 2010, the Secretary of State invited schools to adopt the freedoms of academy status. The Governors unanimously approved the application and from 1st September 2010 the school became one of the first 25 secondary schools in the country to be granted Converter Academy status. In April 2012, the school was selected to become a Teaching School.

During the 1990s, collaboration amongst schools Post-16 led to a small number of girls being admitted to the roll of the school which proved popular. The roll of the school is now over 1680 with around 530 in the Sixth Form. A very different school from the one Thomas Chipsey envisaged!

The buildings are a unique blend of Edwardian and modern architectures. The original buildings have been extensively remodelled to provide a high standard of accommodation. Original features have been restored in the recent building works, including a much-improved reception area, re-modelled 1911 Hall and a student information desk in the Concourse.

Modern buildings house specialist areas for Science, Design Technology and ICT. There is a fantastic Sports Hall, Health & Fitness suite, and the superb Cripps Hall, housing a magnificent Theatre and music facilities.

The most recent buildings include an award-winning Concourse which includes a restaurant and bistro and opens out into many new classrooms. A rubber crumb all-weather pitch (AWP), multi-use games area, jump pits and sprint area became available from September 2008. A teaching room for Food and an additional science laboratory – the Wolfson Laboratory - were completed in 2010. A new swimming pool, fitness laboratory and dance studio complex were completed in December 2014, the music department was completely refreshed and updated in

the summer of 2017 and the Theatre was given a facelift in the summer of 2018. The AWP was also resurfaced in 2021 and last year we created a new Sixth Form Block.

THE SCHOOL DAY

During a normal academic year, the school day begins at 8.40am and ends at 3.35pm with a lunch break of one hour from 1.05pm - 2.05pm. The school has a teaching week of 26.25 hours – longer than in many schools.

SETTLING IN

There will be an Induction Evening on Tuesday 18th June 2024 for you to meet with members of staff, including your son's Form Tutor, followed by an Induction Day for your son on Monday 8th July 2024. This initial contact will be the basis for many years of communication between home and school. It will be an opportunity to sort out individual queries.

We place your son in a Form of approximately 29 boys. New friendship groups are quickly established. All members of the tutor group are in the same House.

During the first term, you will be invited to the school with your son to meet his Form Tutor. Towards the end of the year, you will be invited to meet his subject teachers to discuss his report. Throughout the year you should follow his progress on-line. If at any time you wish to discuss your son's progress, you should not hesitate to contact his Form Tutor.

BEHAVIOUR

Students have the right to an education which offers them the best opportunity to attain their potential. It is the right of every individual to do these things without being hindered by others.

Respect must be shown to all by all.

The Behaviour Policy has been developed in partnership with students, parents and staff. It emphasises that students should act as members of a civilised community, showing high standards of behaviour. They have a responsibility to themselves and to other people. If accepted codes of behaviour are infringed, students will receive a sanction e.g. to stay for detention. We expect all parents to accept such detentions as an appropriate sanction for their son, but 24-hours notice will be given.

Teachers and parents work in partnership. We address problems early and, if necessary, you will be invited to meet with a teacher, Curriculum Team Leader, Form Tutor, Year Team Leader or a member of the Senior Leadership Team, depending on the nature and severity of the problem.

In extreme cases, the Headteacher has the power to exclude a student for a fixed term or, on very rare occasions, permanently. For details of the full Behaviour Policy, please see the school website.

Ofsted says...

"The behaviour of students is outstanding - they feel very safe and know how to keep themselves safe."

"Teachers have high expectations of students' behaviour, effort and standards and have excellent knowledge of their subjects."

Ethos and Values

We believe:

- that there is a distinct approach to learning that benefits boys in Years 7-11
- in a Sixth Form ethos that brings out the best from young women and men aged 16-19
- that competition is a valuable lever to raise standards
- that hard work is key to success; boys and girls need to be kept busy
- that leadership skills exist in everyone, but need nurturing
- that self-confidence is key to improving self-esteem
- that concern for self should be replaced with concern for others
- that everyone is deserving of respect, free from all forms of bullying
- that everyone is entitled to a safe and secure learning environment
- that every student is entitled to a broad and balanced curriculum which makes them an independent learner and maximizes their opportunities beyond school
- that engaging young people in our exceptional extra-curriculum - a wide range of experiences beyond the classroom - develops 'the whole person', fosters good relations between staff and students, forges teamwork, and provides a sense of enjoyment and fulfilment.

Our values will promote:

- high expectations of all stakeholders in our school community
- the highest standards of behaviour
- smart appearance, believing it to be an important component of self-respect
- hard work and commitment in the classroom and beyond
- celebration of success at all levels
- high levels of engagement with the school community and with what we provide
- a spirit of adventure, but with respect for health, safety and well-being
- openness, transparency, honesty and integrity as well as trust in each other
- humility and dignity – in both victory and defeat
- perseverance in the face of adversity
- respect, tolerance, kindness and understanding towards all others
- celebration of the diversity of our community
- co-operation and a willingness to work with others for the common good
- celebration of our traditions – a respect for the past.

EXPECTATIONS AND STANDARDS

- Be polite and courteous at all times; hold the door for the next person
- Always wear your uniform correctly, keep your shirt tucked in, tie pulled fully up and top button fastened to look as presentable as possible
- Keep your hair within the school guidelines
- Keep jewellery within the school guidelines
- Attendance is key to results, always attend school
- Be punctual, to school and lessons
- Always walk when inside the school buildings, keeping to the left
- When speaking, be respectful, keep your exchanges conversational not confrontational
- When eating use the dining area, do not eat on carpeted areas anywhere around the school
- Only reusable water bottles are allowed in classrooms
- Keep the school environment litter free by placing your litter in the bins provided
- Be respectful of other people's property and do not touch it
- Home learning should always be completed on time and by the date set
- Mobile phones must not be used on the school site by students in Years 7-11 unless by direct instruction from a teacher. There are also guidelines on acceptable uses of mobile devices in the Behaviour Policy
- The carrying/use of headphones is prohibited except for Sixth Form study periods
- Treat all school property with care and respect, it is provided for the use of all within the school; this includes graffiti
- Bullying and child on child abuse in all its forms is unacceptable and will not be tolerated
- Using foul and aggressive language will not be tolerated
- Fighting/play fighting is banned and can result in exclusion
- Gambling is banned and can result in exclusion
- Discrimination of any kind will not be tolerated e.g. being racist, sexist, homophobic, transphobic or SEN & Disability
- Bringing banned items into school is prohibited and can result in exclusion (described in the Behaviour Policy).

PERSONAL DEVELOPMENT

Aim: to develop responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults.

NSB offers opportunities, education, awareness and experiences outside of, and within, academic study for personal development. Following our ethos of respect for all, by all we focus on core values that promote kindness, consideration, courage, equality, diversity, fairness, democracy, tolerance, physical and mental health, safety and resilience, as well as hard work. We want students to think critically and use self-reflection and be able to work co-operatively with others, encouraging discussion and debate.

Personal Development covers a vast area of the work undertaken within school which contributes to the building of positive character traits and a sense of community; wellbeing, extra-curricular activities, trips and residentials, careers, PSHE/RSE (personal, social, health and economic education) RSE (relationships and sex education) and Citizenship, The House System, Student Voice, Charity Week, and a focus on equality.

WELLBEING

Our students' wellbeing is of utmost importance and as well as encouraging a culture of talking about how we feel and educating young people about how to improve and sustain wellbeing (exercise and being active, mindfulness, getting involved, connecting with others, sleep, hydration/diet, learning new things and kindness) there are lots of opportunities throughout the year to raise awareness about mental health. This includes highlighting what students can do if they are worried about their mental health and signposting help within school alongside external agencies. Students will be encouraged to speak to a member of staff, but they will also be made aware of the Report a Concern form on AIM which they can use to ask for support.

PSHE/RSE/CITIZENSHIP/CAREERS

Students in Y7-11 will have one lesson a week of PSHE which includes RSE and Careers Education and morning registration will also cover current affairs, citizenship, year group and House assemblies and awareness days which are linked to areas including equalities and environmental issues, as well as the promotion of reading, discussion and debate.

Y12/13 have an additional lesson per week called Enrichment which will cover next steps – giving them the skills for a smooth transition into Further or Higher Education, apprenticeships and the world of work.

Students in KS4/5 will have several meetings with the careers advisor to supplement their Careers Education.

The whole school is off timetable in October for Personal Development week where each Year Group follows an individual programme of activities.

Information can be found on the school website, where there is a plan of what each Year Group study in the PSHE / Personal Development Curriculum, in addition to the Relationships and Education Policy.

HOUSE STRUCTURE

The House System (Student Voice, House competitions and community cohesion)



House
Brightwell
Chipsey
Manley
Washington

Forms
H & P
I & Q
J & R
K & S

House Director
Miss A Bason
Mr J Bradbury
Mr C Reid
Mr L Websdale

Colour
Yellow
Light Blue
Green
White

Northampton School *for Boys* operates a dynamic and interactive House system. Some of its main purposes are to promote interaction between year groups, encourage healthy competition, develop a sense of community and provide a vehicle for the student voice. The House system also gives students an opportunity for addressing core values and spiritual, moral, personal and social development as well as improving skills in Sport, Expressive Arts, Music, Chess, English, General Knowledge and Cooking to name but a few of the activities on offer.

There are four Houses – Brightwell, Chipsey, Manley and Washington – which are named after four of the original founders of the school. Students will be allocated to Houses according to their Form. Each House has a House Director (staff) and an elected House Leader and three Assistants (students). There are also House Seniors selected from the older years who will be attached to Forms and who will help in the running of the House activities. Houses have an associated colour, as shown by the NSB stripe on the school tie. A House t-shirt can also be purchased from Student Services to wear during all House competitions.

Each Form will elect a:

- House Rep – someone to represent their Form within the House and sit on House/School Councils throughout the year to ensure that the Student Voice is heard and who ensures their Form participates fully in charity week.
- House Captain – someone who will motivate the Form, collect names and ensure that the Form is fully represented for all House competitions. There will be House competitions across subjects and extra-curricular activities alongside a detailed sporting programme.
- Green Leader – someone who will ensure that recycling is taking place within their Form, who promotes looking after the environment and is part of the Eco-committee.

There will be House competitions across curriculum subjects and extra-curricular activities alongside a detailed sporting programme culminating in Sports day and a Year 7-13 Arts project with a resulting performance to students. Students will be rewarded across the year for outstanding work and engagement as well as a variety of other aspects of school life such as attendance, punctuality, helpfulness, being an exemplary role model, giving back to the school community, Behaviour for Learning, Home Learning, attainment and progress. These rewards will equate to points which go forward to an individual House point competition as well as going towards their House's overall tally. There are also awards for House engagement and impact in each year given out at the Personal Development Awards Evening.

The House system gives students a chance to have their say and to be part of something – it is about participation, whether competing or making positive changes to the school environment through the House/School Council meetings. Students are given the opportunity to put themselves forward, give suggestions, discuss, vote, engage, play, perform, lead, liaise, compete, achieve... and make a difference!

STUDENT VOICE

There will be opportunities for students to voice their opinions on many aspects of the school, their experiences, improvements and changes they would like to see as well as being able to convey the positive aspects of their time here. We have termly House and School Council meetings (6 each of these) as well as annual whole school surveys and mini surveys. We have created student focused groups such as The Female Lead, Race Ambassadors, The Eco-Committee, The LGBTQ+ Society and The Equalities Committee. It is important that every student has a voice, is heard, and knows that they can make an impact in a constructive way to their school environment.

EQUAL OPPORTUNITIES

Northampton School *for Boys* believes that equality of opportunity should be promoted for all. We promote Respect for All by All with kindness and tolerance being key values.

We believe that the school is a powerful vehicle for promoting positive values and celebrating diversity. We will challenge prejudice and discrimination against groups and individuals, whether that be on the basis of race, culture, religion or belief, age, disability, gender, sex, appearance, socio-economic background, family types or sexual orientation.

We expect every student to demonstrate respect, tolerance, kindness and understanding towards all others and join in celebration of the diversity of our community; appreciating and respecting difference in the world and its people whilst also celebrating the things we share in common. The Student Leadership Group meet every week to discuss School issues and an additional twice per term as part of our Equalities Committee, the latter focusing on a range of protected characteristics as identified in The Equality Act (2010).

There is a multi-faith Prayer Room and across the year there is a focus on many aspects of equality to raise awareness within PSHE, morning Form Time PD (Personal Development) Sessions, assemblies, awareness days/weeks/months, PD Week and focus days which includes our celebratory Culture Day where students can wear traditional/cultural clothing, perform cultural dances and songs in the theatre and bring in traditional food dishes for their peers to taste.

DRAMA PRODUCTIONS 2023 – 24

Sept. 2023 ‘The Little Mermaid Jr’ Sixth Form Production

Nov 2023 ‘The Every Brothers’ Senior Drama production

March 2024 ‘Peter Pan’ KS3 Drama Production

July 2024 ‘The Addams Family’ School Musical

July 2024 Arts Awards and Celebration Evening – Visual Arts Exhibition and Dance, Drama and Musical entertainment.



“I’m Still Me”, the nationally acclaimed LGBTQ awareness performance, created by Mrs Greenaway and Sixth Form Students.

"Walk a Mile in My Shoes", a Theatre-in-Education piece looking at issues surrounding bullying and strategies to combat it, written by Mrs Greenaway and performed by NSB students to Y7 pupils.

There is a KS3 Drama Club every week plus debating clubs and competitions and older students are involved in script writing and Ms Hasan works with students on the National Theatre Connections project biannually.

CURRICULUM ENHANCEMENT

Here are some of the extra-curricular activities that run on a regular basis in Year 7; a wider range is available in later years, with older students also having the opportunity to run clubs and activities.

Athletics	Cricket	Modern Languages
Badminton	Cross Country	Music Clubs
Basketball	Drama	Reading
Chess	Football	Rugby
Choirs	Gymnastics	Technology
Computer Clubs	Home Learning	Dance
Public Speaking	Art Club	Photography Club
History Club	Games Design	Philosophy Club
Film Club	Water Polo	Indoor Rowing

THE SCHOOL CURRICULUM

We believe in setting. For teaching purposes, most lessons will be taught to groups of boys with broadly similar abilities. Setting arrangements are based on Key Stage 2 scaled SAT scores that we gain from the DfE/primary schools and our own Common Ability Test. We may also consider other information received from feeder schools. Student setting is constantly reviewed and as a result, set changes can and do take place during the year. We operate subject-specific setting from Year 7 to Year 11.



We believe that all boys should follow a balanced curriculum. In Year 7 your son will study English, Maths, Science, PSHE, Design Technology, Computer Science, History, Geography, RE, PE, Music, Visual Art and a Modern Foreign Language of either Spanish, French or German. Dance and Drama will be studied for 3 terms each swapping halfway through the year. In Year 8 students will choose to take two Arts subjects into Year 9 from a choice of Art, Dance, Drama, Music and Photography.

All Year 7 and 8 students are enrolled in the Accelerated Reading programme. They will have a timetabled lesson each week in our library, where they will be able to select from a wide range of fiction and non-fiction texts, which are colour-coded to match their reading abilities. Students are encouraged to read widely, increasing their independent comprehension and vocabulary skills. They 'quiz' on each book they read, improving their memory and resilience through retention and recollection of information. Boys make exceptional progress through the

programme, which also measures their reading ages through Star Reading tests. We reward students with their own Literacy Star lapel pin when they have read one million words.

Towards the end of Year 9, students will choose which subjects are to be studied through to external examination. They will study a core entitlement – including (for the vast majority of boys) a foreign language as well as English Language, English Literature, Maths, Science (separate Biology, Chemistry and Physics for many), a Humanities subject, core PE (non-examined) and PHSE (non-examined). There are further GCSE choices that can be made, currently these are Design Technology, Food Technology, Statistics, Citizenship, PE, Computer Science, Drama, Dance, Art, Photography, RE and Music.

ABLE, GIFTED AND TALENTED

The school is committed to enhancing the opportunities for all students in subjects where they show a particular passion, ability, or flair. As such, Curriculum Teams are continually identifying opportunities for students within their subject area, allowing them the opportunity to develop their talents and interests.

These opportunities are specifically identified by Curriculum Teams, as subject leaders are best placed to identify the appropriate opportunities for the appropriate students in their subject.

AWARDS

We currently have four awards ceremonies each year:

- Academic Awards including House Awards
- Sports Awards
- Arts Awards
- Personal Development Awards

SPECIAL EDUCATIONAL NEEDS AND ADDITIONAL INTERVENTION TEAM

The NSB Trust is committed to providing opportunities to enable any student with SEND and/or underachieving to be included fully and be successful in all aspects of school life. At Northampton School for Boys, we have an Inclusion Team which includes two SENDCos, specialists across all four broad areas of need and Inclusion Mentors. The Inclusion Team provide support through targeted interventions for students with additional needs. Targeted interventions follow the Graduated Approach (Assess/Plan/Do/Review) to ensure students are supported appropriately. At NSB we do not have Teaching Assistants who provide in class support for students. We use the Graduated Approach to deploy specialist members of staff to achieve the best outcomes for our students.

ASSESSMENT

All students are assigned an NSB pathway when they join the school - determined by their performance in KS2 SATs taken at the end of primary school. The pathway number is the same as the minimum grade they should reach when they take GCSEs in Year 11. Any student who does not achieve the required standard to secure a 'Foundation' at KS3 will be awarded a grade descriptor of 'Working Towards.'

Throughout Year 7 to Year 9 (Key Stage 3) students will be graded from Foundation to Exceptional. In Year 10 to 11 (Key Stage 4), students will then be graded using GCSE number grades. The Year 7, 8 and 9 target grades feed through to the GCSE grades as set out in the Pathways outlined below.

KS3 Pathways

		Minimum Target (MAG)				
Year 6		Year 7	Year 8	Year 9	Year 10	Year 11
Pathway determined by KS2 SATs Results	Pathway Three	Foundation	Foundation	Foundation	2	3
	Pathway Four	Foundation+	Foundation+	Foundation+	3+	4
	Pathway Five	Standard	Standard	Standard	4	5
	Pathway Six	Extended	Extended	Extended	5	6
	Pathway Seven	Advanced	Advanced	Advanced	6	7
	Pathway Eight	Advanced+	Advanced+	Advanced+	7	8
	Pathway Nine	Exceptional	Exceptional	Exceptional	8	9

Students are continuously assessed in all subjects using both formative (non-graded) and summative (graded) methods to inform teachers about their ongoing progress and attainment. Each year group has a comprehensive end of year examination programme and parents/carers are encouraged to monitor progress throughout the year using our confidential on-line parent portal.

We ensure that families receive regular updates on students' progress throughout the year with subject-specific reports 3 times per year, an annual Parents' Evening and a separate Form Tutor Report in term 5/6.

HOMEWORK

Homework is an essential part of our overall delivery of the curriculum – deliberate and well-planned homework tasks make for more motivated students who are more likely to understand the content, develop subject-specific skills and consolidate the core knowledge needed to be successful.

Homework is also intended to encourage students to develop independent study skills, organisational habits, effective time management and self-discipline – helping to raise attainment levels and further challenge and extend the in-class content.

All students are expected to use homework to consolidate, revisit and reinforce the learning they do in classrooms. At NSB, homework is designed by curriculum teams and teachers to give students the opportunity to complete purposeful and meaningful tasks:

- Revisit and retrieve knowledge
- Check and test understanding
- Apply and practise skills
- Reinforce skills by applying them to new contexts
- Deepen knowledge through further research and wider reading

What might homework look like?

Homework can take a variety of forms, and these will vary according to which approaches suit individual subjects:

- Recall of key definitions/vocabulary
- Use of online platforms such as Sparx Maths or Seneca or Quizlet to consolidate understanding and apply knowledge to different questions.
- Use resources provided by teachers to prepare for a test or assessment.
- Complete pre-reading ahead of discussion in class e.g. read an article, watch a video, make notes, etc.
- Review key knowledge and concepts from a particular topic.
- Practise and apply the skills learned during the lesson.
- Draft and redraft specific pieces of work.
- Complete research tasks to extend and deepen understanding of topics.
- Prepare a presentation to deliver in lessons.

Regardless of the format, homework is most beneficial when it reinforces and extends classwork and consolidates core knowledge and skills. When setting homework, curriculum teams will be mindful of these guiding principles and use them to set purposeful tasks that students recognise as meaningful and motivational.

Where will homework be set?

All homework tasks are set via the online Homework Platform. Students and parents will be able to check tasks that have been set daily to support with growing independence and to help with monitoring progress/completion.

As we begin to use Microsoft Teams more across the school, students may be set ‘assignments’ and ‘quizzes’ on MS Teams or MS Forms that they can complete on devices at home or during Homework Club in school.

Where students are set a ‘quiz’ on MS Teams/Forms, these will be marked automatically and provide students with an immediate score and indication of possible topics/areas to revisit and revise further to support key knowledge. Teachers can monitor the answers for all students and determine if additional explanations are needed in class to secure understanding.

When will homework be set and how long should it take?

Please note: Following changes to the Homework Policy for 2024-25, we will write to all parents/carers in the next week with details of the revised KS3 Homework Timetables for Y7-9 and where these can be accessed on the school website.

Following research of similarly high performing schools across the country and in response to parental feedback, we have developed a homework timetable for each year group which indicates the week when homework is set for individual subjects, when this is due and approximately how long homework tasks will take to complete.

For all students, we have not insisted on a particular day when homework is set by subjects. This is to ensure that all tasks are purposeful and that subjects have the autonomy to set homework each week in line with the curriculum coverage in lessons. i.e. students in Year 7 will have English, Maths and Science homework almost every week. However, the specific day on which this is set may change depending on when teachers have completed particular topics/units.

Homework must always be meaningful with a specific task that we know will actively promote learning and can be effectively carried out at home.

Research tells us that providing students and families with this homework timetable will help to embed effective study routines and improve students' mental health and wellbeing; students will know their homework schedule in advance and can plan their subsequent time accordingly to allow them to also participate in the extensive extra-curricular programme that we offer at NSB.

How do we use homework to support a culture of reading at NSB?

All students in Year 7 and 8 have one Library lesson per week as part of the curriculum to support reading comprehension skills. These lessons also develop independent study skills, support vocabulary expansion, foster exposure to a wide range of themes and topics, build cultural experiences through reading, and will hopefully support a lifelong appreciation of non-fiction and fiction texts.

All students in Year 7 and 8 are expected to read for at least 20 minutes per day to build effective reading habits as part of their homework routine.

How long will my child have to complete their homework?

Students will always have a minimum of 1 week to complete their homework. In some cases, and for certain subjects where homework is set every fortnight, students may have longer.

Students and parents can check when homework tasks are due via the online Homework Platform.

What happens if students fail to complete their homework?

Whilst students are fully supported to complete homework, there is also a consequence for non-completion.

In line with the School Behaviour Policy, if a student fails to submit 1 piece of homework, this is recorded on the Behaviour Platform as a Low-Level incident with a curriculum-based sanction as determined by the teacher e.g. break detention/returning to complete the work at lunch/community service/additional homework set to be completed the following day.

A persistent lack of homework (consecutive homework missed or recurring lack of homework) constitutes a Mid-Level incident. All Mid-Level incidents are reported on the Behaviour Platform and sanctioned with an SLT Lunchtime detention. In line with the Behaviour Policy, persistent lack of homework is re-set to zero after an SLT Lunchtime detention is issued.

How do teachers report on homework during the year?

When students receive their reports throughout the year, they will receive a Homework grade for each individual subject:

1	Outstanding	All homework tasks are completed on time and to a consistently high standard that is reflective of the student producing homework equal to or above their aspirational target (TAG). Homework tasks demonstrate the student's ambitious commitment to academic excellence.
2	Good	All homework tasks are completed on time and to the appropriate standard reflective of the student producing homework at least equal to their minimum target (MAG).
3	Requires improvement	Some homework tasks are incomplete and/or missing. The quality of homework tasks is inconsistent and reflects work that is below the student's minimum target and expected standard.
4	Cause for concern	Homework is frequently incomplete and/or missing and leading to persistent gaps in knowledge and skills.

If a student receives a Grade 3 or lower, parents should already be aware of these concerns through conversations with individual teachers. A Grade 3 or lower will be in response to Mid-Level incidents of persistent non-completion.

THE SIXTH FORM

The school has a thriving Sixth Form of c.540 students. Around 70% of our Year 11 pupils stay on to study academic courses. Some 700 students from other schools – state and independent – attempt to secure places available to external students annually. Sixth Form students have a major role in the school, and the House system provides a focus for links with the younger boys. Sixth Form students help with counselling and advising boys, coaching and organising teams, and supporting the learning of our younger boys.



ATTENDANCE

All students are expected to attend every school session unless the absence is due to:

- illness – notify our school absence line - 01604 230240 (Option 1) - on the first morning of absence, leaving your son's name, Form, the reason for his absence and finally your name and contact number

- permission having been granted following a written request at least 5 days in advance, (e.g. a dental/hospital appointment where unavoidably in school time)
- school-organised activity (e.g. a visit, sports fixture)

FAMILY HOLIDAYS

In line with government regulations **the Headteacher will NOT sanction holidays taken during term time.** This means that any requests from parents for holidays will be rejected and if any parents do take holidays during term time, the register will be marked as an unauthorised absence (code G).

The Headteachers decision is in line with the updated Department for Education (DfE) working together to improve school attendance guidance, August 2024. This guidance also sets out the National Framework for issuing penalty notices and reflects changes to the law introduced through the Education (Penalty Notices) (England) (Amendment) Regulations 2024. The guidance makes clear that if you take your child out of school for an accumulative total of 5 days or more (10 sessions) (90%) over a period of ten weeks, the school will deem this as irregular attendance and will make a referral to the Local authority for consideration of legal action. This could include,

- A Penalty Notice fine payable up to £160.
- Prosecution under s444 (1) Education Act 1996, where if convicted you may be fined up to £1,000.

Please be aware of this when making holiday bookings.

The provisional term time dates for the forthcoming year can be found on the website.

UNIFORM

We are proud of our students, who are fine ambassadors for the school, and we hope they will grow to be proud of their association with Northampton School *for Boys*.

We believe that wearing correct school uniform is an essential part of developing a sense of pride in self and school. We expect parents to give their full support to the school in implementing our uniform policy.

Parents who for financial reasons feel they may have difficulty in meeting uniform requirements should approach the school and will be invited to talk to the Senior Leader with responsibility for support. Any such approach will be treated in confidence.

- Black School Blazer with Badge**
- Blazer Badge and Year Stripe*
- Black Trousers
- Plain White Shirt
- School Tie with House colour stripe*
- Black Shoes
- School V-necked Pullover (optional)**
- School Rugby Shirt (reversible)**
- School Rugby and/or Football Shorts**

- School PE T-shirt (Red or Blue)**
- School Rugby Socks**
- Rugby/Football Boots
- Training Shoes (for PE and Drama only)

Items marked * are available from the school shop in Student Services.

Items marked ** can be ordered online from our supplier, Sportswear International (SWI). Their website can be found at www.swidtp.co.uk.

NEARLY NEW SHOP

We are aware that the cost of buying a new school uniform can be expensive. We have a stock of nearly new items that are available for parents to purchase. These items will be available for purchase by credit/debit card on the Year 6 Intake Evening and can also be viewed in school during the year by making an appointment with Mrs Sharp who has oversight of this. Please contact Main Reception on 01604 230240 to make an appointment with her.

SCHOOL MEALS PROVISION

The school has an excellent Restaurant and Bistro offering a range of healthy options. A superb variety of hot and cold meals are available. Breakfast, cooked and cold, is available from 8.00a.m. and various hot and cold refreshments are available at break and lunchtime.

The school operates a cashless catering system. Parents can use a credit card to put money onto their son's account via the school website or, in emergencies, boys can put cash into a machine in the concourse. Carrying large amounts of cash is discouraged.

Boys may bring packed lunches, but these must be consumed in designated areas.

STUDENTS' ACCIDENT INSURANCE

There is no universal personal accident cover, but arrangements are made for children involved in 'work experience' activities. Insurance is arranged by the school for visits abroad and for any visits involving an overnight stay. Parents can check with the Finance Office for detailed information. Parents can arrange insurance on an individual basis if they want additional cover for their children.

STUDENTS' PERSONAL PROPERTY

Do not send your son to school with large sums of money or valuable items. The school cannot and will not take responsibility for items lost, damaged or stolen. Parents are strongly advised to include such items on their own insurance policy.

Mobile Phones

- The use of a mobile phone is prohibited for use on the school site (It may be brought to school but must remain out of sight)
- During lessons a teacher may allow the use of a mobile device to support learning but only at the discretion of the teacher

- The use of headphones/earbuds are prohibited on the school site (They may be brought to school but must remain out of sight).

Phones must not be used to record or send images of students or staff. Any instances will be dealt with severely. The school does not accept liability for the loss of any mobile phones, headphones/earbuds and their presence in school is entirely at the student's own risk.

OPEN ACCESS TO RECORDS

All records maintained on students are open to the student concerned and their parents and guardians. Notice must be given in order that reference to other individuals can be removed, as under the Data Protection Act.

Occasionally we record information offered by parents and others which will not be accessible to students. In the case of students over the age of sixteen, information given by them may not, at their request, be made available to parents.

SCHOOL ACHIEVEMENTS – Last 3 Academic Years (Non–Covid disrupted)

Education Establishment of the Year at the Northamptonshire Education Awards.

Secondary School of the Year at the Northamptonshire Education Awards.

Ranked in the top two State Schools for Competitive Sport in England by School Sport Magazine every year for the past (non-Covid disrupted) seven years.

ACADEMIC HIGHLIGHTS

Our GCSE results for 2023 are outstanding, with attainment and progress once more being far in excess of figures for all students nationally and especially in comparison to all boys nationally. The school's indicative/provisional Progress score from the National Body - Fischer Family Trust - for 2023 is +0.60 (unvalidated), which the Department for Education benchmark as well above average (comparatively the national average is zero and for boys nationally it is consistently around -0.25 (minus)). The score reflects the progress of a student from the end of Year 6 to the end of Year 11. This provisional score indicates that boys at Northampton School *for Boys* are achieving well over three quarters of a grade above that achieved by boys of similar ability across England. Results were outstanding across the curriculum and across all ability groups of students - low, middle and high prior attainment.

GCSE 2024 Attainment highlights include:

- Average grade per NSB GCSE entry: 6.2 (National Average 4.8)
- Percentage of NSB Year 11 cohort with a strong pass (Grade 5+) in English & Maths: 79.5% (National Average 45%)
- Percentage of GCSE entries graded 7/8/9 (former A/A*) 42% (National Average 23%)

A Level results at the school are also outstanding. The average grade secured in over 700 A Level entries in 2024 was a Grade B with approaching 40% of all entries graded at A* or A. Post 18, all of our students go on to employment, education or training with the majority attending prestigious Russell Group Universities, including five students in 2023/24 who have

gone to Oxbridge and 8 students who have attained a place on a Medicine, Veterinary Science or Dentistry course in 2024.

SPORTING ACHIEVEMENTS 2023 - 2024

The following information seeks to outline some of the highlights of the sporting year 2023-2024.

Northampton School for Boys was once again named as the Number 1 State School for Sport in the Country. This now means that in 8 years since such rankings were made - NSB has been ranked 1st three times and 2nd on another four occasions.

In individual sports the following was achieved:

Football

National Finalist in 4 different competitions of the ESFA PlayStation Schools Cup
Semi-finalist in two other competitions
County Cup Champions at U12 and U13
Over 90 competitive fixtures were played this season across all age groups



Rugby

U13 – Undefeated all season. Won 7 trophies across 7's, 10's and 15 a side games
U14 – National Semi-Finals
U15 – National Finalists
U16 – TSC invitational international tournament runners up (Only state school)
Senior Rugby Tour South Africa, Summer '23 - Undefeated
1st XV only state school invited to compete in the prestigious Schools Championship
2 students have professional contracts with Saints and another with Oyonnax, France
A high-quality fixture list exists with over 150 fixtures played annually



Cross Country

Town Champions at Junior and Inter Boys.
23 students competed at the County Championships
21 Students made it through to the Regional event,
12 students ran at English Schools Finals.
For the first time ever that School had 3 different age groups make the Cross Country Cup National Final.

- Junior Boys 9th
- Inter Boys 5th
- Senior Boys 6th

Basketball

U12 Town, County & Junior NBA Champions – undefeated season

U13 Town & Junior NBA runner-up.

U18 Secured status in Tier 2 of the College Basketball league.

Multiple players on the Basketball England Aspire Programme

New partnership formed with Athletic Elite

A new BTEC with Basketball specialism has been introduced for 2024



Swimming

Intermediate Boys – Essa Team Championship Finalists (top 20)

Water Polo

U12 Regional Cadet League – 2nd place

U13 ESSA Water Polo National Finalists – 6th place

U15 ESSA National Tournament – Semi-Finalists

U16 London Schools League – 2nd place

U19 ESSA National Tournament – Semi-Finalists

U19 London Schools League – 4th place

BMC Dunfermline Cup – 4th place



Athletics

Extensive weekly training programme

14 Town Champions (32 podium finishers)

4 County Champions (28 podium finishers)

5 Students representing the English Schools Athletics Team

Both Junior and Inter-boys teams qualified for Regional Finals in Track and Field Cup.

Cricket

County Champions at U12, U13 and U15.

U13 & U15 Fred Truman/R66T Academy Midlands Winners

13 students play cricket for age group Northamptonshire County teams

Senior XI host the MCC in an annual fixture at the school

Development cricket at U12/13 vibrant weekly club for player's new to the game

NSB listed as one of the UK's top 100 cricket schools by *The Cricketer Magazine*



Tennis

Qualification for the regional round of the School Competition to be played in September.



Indoor Rowing

4 Gold Medals – British Festival of Indoor Rowing

1 Silver – British Festival of Indoor Rowing

2 Individual Gold medals – National Junior Indoor Rowing Championships

2 Relay Gold medals – National Junior Indoor Rowing Championships

1 British Record in the Senior Boys Relay

Hockey

A well-supported club with weekly training sessions throughout the Winter terms

Netball

U18 Girls County Plate

Numerous fixtures against other schools from across the County.

A well-supported club with a vibrant series of inter-school games throughout the winter period.

A new BTEC with Netball specialism has been introduced for 2024-25.

DRAMA PRODUCTIONS 2023 – 24

Sept. 2023 ‘The Little Mermaid Jr’ Sixth Form Production

Nov 2023 ‘The Every Brothers’ Senior Drama production

March 2024 ‘Peter Pan’ KS3 Drama Production

July 2024 ‘The Addams Family’ School Musical

July 2024 Arts Awards and Celebration Evening – Visual Arts Exhibition and Dance, Drama and Musical entertainment.



“I’m Still Me”, the nationally acclaimed LGBTQ awareness performance, created by Mrs Greenaway and Sixth Form Students.

"Walk a Mile in My Shoes", a Theatre-in-Education piece looking at issues surrounding bullying and strategies to combat it, written by Mrs Greenaway and performed by NSB students to Y7 pupils.

There is a KS3 Drama Club every week plus debating clubs and competitions and older students are involved in script writing and Ms Hasan works with students on the National Theatre Connections project biannually.

MUSIC ACHIEVEMENTS 2023 - 2024

National Concert Band Festival:

NSB Big Band continued to secure top awards at the National Concert Band Festival gaining a Platinum award in the regional event held here at NSB in The Cripps Hall Theatre.

National Festival of Music for Youth:

Nearly all the big ensembles from NSB participated in this Festival this year where the Regional event is held at The Cripps Hall Theatre. Our Symphony Orchestra was selected to perform at Symphony Hall Birmingham in the Finals event this July. This was an opportunity for our 50 strong orchestra to perform at a live event in front of a full Symphony Hall – twice! Nearly 4,000 people attended over both concerts.

In the last three years, our Big Bands have worked with the BBC Big Band and performed at our annual Jazz@TheCripps New Year Spectacular. In 2020 we were very fortunate to welcome Alex Horne and his wonderful Horne Section at the Cripps. Alex and his band worked with music and drama students throughout the day and performed alongside our musicians in

the evening. This year we welcomed The Glenn Miller Orchestra. This year we had the amazing BBC Big Band back with us, with the wonderful Clarie Martin singing with the band.

GCSE and A Level Students have had conducting workshops with RWCMD Conducting professor, Brian Weir (a former student) who also discussed the audition process for Music College. We have had online workshops with Stuart Morley (Musical Director for *Wicked*, *We Will Rock You* and *Only Fools and Horses*) and Head of Brass at RWCMD, Roger Argente. We have taken KS3 pupils to performances of the musical *Charlie and the Chocolate Factory*, *Wicked*, *Aladdin* and just recently, *Mrs Doubtfire*.

Big Band have been on tour to Los Angeles in February 2024 – visiting several High Schools and the Jazz Department at the world-famous Bob Cole Conservatoire. Performing at Santa Clarita High School was a high point for all pupils – mixing with pupils from another School was an amazing experience.

Many students are part of the National Youth Choir of Great Britain, the National Children's Orchestra of Great Britain and the English School's Symphony Orchestra. Several students also attend the Junior Department at the Royal Academy of Music and The Guildhall School of Music and Drama. Over the past nine years, we have had over 80 pupils gain places at prestigious conservatoires and universities as undergraduates studying Music in various forms.

Over the past few years, we have had international groups come and lead workshops and concerts here at NSB, these include The Real Group, The Swingle Singers, Gordon Goodwin, Alex Ridout as well as the Big Bands and comedy groups mentioned above.

Regular Music Activities in School

Concerts are given each term in The Cripps Hall Theatre together with performances by individual groups in the local community.

Over 18 groups rehearse weekly with access for all Year 7. Singing is such an important factor of musical development - so much so that selected pupils sing in one of our two Christmas Concerts. Instrumentalists will be involved in Wind Band, Big Band 2, Folk Ensemble, Guitar Ensemble, Metalworks and Percussion Ensemble.



DANCE ACHIEVEMENTS 2023 to 2024

Current NSB student achievements:

Year 12

One student successful in gaining a place at Rambert Dance School

NSB Prodigy and NSB Seniors

All groups got invited to perform at NDance and the NSB Seniors were put forward to the National panel for consideration for selection to represent the East Midlands at UDance (The National Youth Dance Festival).

NSB Senior Elites and NSB Junior Elites

Both groups competed in the Great Big Dance Off regionals in Birmingham. NSB Juniors placed 3rd in the K4/5 category. NSB Seniors placed 2nd. The senior team went to the National Final.

Making Moves – Sadlers Wells

Our senior group took part in a choreographic process working with a professional choreographer Oona Doherty. They performed at the regional platform in Nottingham and were shortlisted for one of the final schools.

NSB Dance

We hosted Junction 24 at The Cripps Theatre in March. It was a wonderful celebration of dance bringing schools together from across Northamptonshire to share their work.

Year 9 students took part in a weeklong dance project as part of the NSB Enterprise week, culminating in live performances in The Cripps Theatre.

KS3 dance groups and Year 9 curriculum students all performed at a studio performance in July.

Year 9 dancers who are opting for GCSE Dance visited Rambert School for Aspire Boys day, taking part in classes and watching student performances.

Former NSB students currently training in dance or going off to study dance in September at:

Wilkes Academy, Bird College, Urdang, London Contemporary, Performers College, Guildhall and Creative Academy.

Former Students working in the industry:

Charlie Goddard

Charlie has continued to dance for Kylie Minogue, Anne Marie and has performed at Eurovision. He has played the lead role in the film 'Look To The Light' which can be seen on Amazon Prime. He has continued to dance for television on series such as Britain's Got Talent.

Posi Morakinyo

Posi visited us for our Arts Awards evening as a Guest of Honour. He has been performing in the musical 'Ain't Too Proud' and has just finished playing the role of Midnight in the hit West End play 'For Black Boys who'.

Steven Thompson

Steven has just completed the world tour with Kate Prince's production 'Message in a Bottle' in London's West End, will a World Tour.



Angus Simpson

Has been dancing at Eurovision again this year. He has danced with Kylie Minogue and can be seen dancing in the most recent Charlotte Tilbury advert. He will also appear on The Voice UK this year.

Lewis Simpson

Has worked with Dua Lipa this year and has worked on Love Island. His film 'He's The One' is still gaining momentum and he is travelling around the world working in television.

Elise Clinton

Elise has toured with 50 Cent, danced for Rita Ora, Ella Henderson and will appear on The Voice UK this year.

Jacob Reid

Jacob has graduated Bird College and is will also be dancing with Ella Henderson. He has also landed a role in the musical Chicago which is set to tour this year.

Gio Bordone

Gio has been teaching and choreographing and will be seen on The Voice UK this year.

Silvio Dzapasi

Silvio has been dancing on a cruise ship and recently appeared in the film 'Look To The Light'.



EXAM RESULTS 2024

NUMERICALLY GRADED GCSE RESULTS 2024											
	9	8	7	6	5	4	3	2	1	U	Total
Maths	34	53	40	26	32	19	11	4	1	0	220
English Language	10	23	54	42	39	23	23	6	0	0	220
English Literature	20	26	40	48	42	22	14	4	2	2	220
Biology	10	18	21	17	10	2	1	0	0	0	79
Chemistry	14	21	20	12	8	3	0	0	0	0	78
Physics	17	14	22	15	8	2	0	0	0	0	78
Computing	7	9	8	6	2	1	1	0	0	0	34
French	3	2	17	5	20	8	19	6	2	0	82
Spanish	0	4	12	10	14	6	10	1	0	0	57
German	5	1	2	3	6	5	2	0	0	0	24
Geography	7	16	26	22	14	10	12	4	2	0	113
History	3	14	18	22	12	8	13	4	4	2	100
Art	0	3	5	13	9	2	1	0	0	0	33
Citizenship	1	1	2	6	2	3	11	4	2	0	32
Dance	3	0	0	2	1	0	0	0	0	0	6
Drama	0	2	2	6	6	3	1	0	0	0	20
Design Technology	9	19	20	21	19	10	6	1	0	0	105
Food	2	1	2	3	2	6	7	4	0	0	27
Music	3	2	2	1	2	1	1	0	0	0	12
PE GCSE	6	10	17	17	5	2	3	0	0	0	60
Photography	0	1	3	4	1	6	3	0	0	0	18
RE	2	8	6	9	5	6	2	2	2	0	42
Statistics	4	21	23	9	3	2	1	0	0	0	63
DOUBLE AWARD NUMBER GRADE GCSE RESULTS 2024											
	9	8	7	6	5	4	3	2	1	U	Total
Science	18	21	30	57	44	51	47	11	3	0	282

A LEVEL RESULTS 2024								
	A*	A	B	C	D	E	U	Total
Art	0	2	3	1	0	0	0	6
Biology	6	15	11	9	6	2	3	52
Chemistry	2	12	14	10	6	4	3	51
Computing	2	11	9	3	4	0	0	29
Dance	3	2	1	3	2	2	0	13
Design Technology	2	4	8	3	2	0	0	19
Drama	0	2	2	4	0	0	0	8
English Language	0	2	7	7	4	0	0	20
English Literature	6	8	10	6	1	0	0	31
French	1	1	2	0	1	0	0	5
Further Maths	6	13	4	1	0	0	0	24
Geography	2	3	17	9	4	0	0	35
History	1	11	27	10	1	0	0	50
German	0	0	1	0	0	0	0	1
Italian	0	1	0	0	0	0	0	1
Maths	44	47	21	19	15	2	1	149
Media Studies	2	5	8	2	0	0	0	17
Music	0	2	4	5	0	0	0	11
Music Tech	0	0	0	1	1	0	0	2
PE	2	8	8	9	8	2	0	37
Physics	6	12	12	14	7	3	1	55
Politics	3	7	8	6	3	0	0	27
Psychology	5	10	19	16	6	1	0	57
RE	0	6	7	10	0	0	0	23
Sociology	3	9	19	14	6	1	0	52
Spanish	0	4	1	1	0	0	0	6
Summary	96	197	223	163	77	17	8	781

TERM DATES 2024 – 2025

Please note that these term dates may differ slightly from those published by Northamptonshire County Council and other schools in the county.

2024-2025	Open to pupils on:	Closing on:
Term 1	Wednesday 4th September 2024 (Y7/12 only) Thursday 5th September 2024 (all pupils)	Friday 25th October 2024
Term 2	Monday 4th November 2024	Friday 20th December 2024
Term 3	Monday 6th January 2025	Friday 14th February 2025
Term 4	Monday 24th February 2025	Friday 4th April 2025
Term 5	Wednesday 23rd April 2025	Friday 23rd May 2025
Term 6	Monday 2nd June 2025	Tuesday 22nd July 2025

Bank Holidays

Wednesday 25th December 2024

Thursday 26th December 2024

Wednesday 1st January 2025

Friday 18th April 2025

Monday 21st April 2025

Monday 5th May 2025

Monday 26th May 2025

Monday 25th August 2025

Training Days

Monday 2nd September 2024

Tuesday 3rd September 2024

Monday 21st October 2024

Tuesday 22nd April 2025

Friday 27th June 2025

TRUSTEES

MAT Trustees

Peter Bason (Chair of the NSB Trust)
Jon Drown
Oliver Harris
Rachel Helmn
Mary Kay
Deirdre Kennedy
Prof. Bill Ribbans
Vicki Rockall
Peter Webb

Local Academy Board members – NSB

Alan Hakes (Chair)
Claire Alderson – Teaching Staff Governor
Elizabeth Bowman – Parent Governor
Simon Hepher
Angela Shaw – Support Staff Governor
Alastair Thomson
Morcea Walker
Clare Young
Vacancy for Parent Governor to be elected in Term 1 2024

Governance Professional (Trust Clerk)

Leah Howard

Your application must be completed online and received by the school by midnight on Thursday 31st October 2024

Please remember that you must also submit the Local Authority Application Form to your Local Authority by the same deadline, midnight on Thursday 31st October 2024

Additional information about the school and videos showing more about the school, its ethos and students are available on our website: <http://www.nsb.northants.sch.uk>

