

To inspire and empower all students to meet their potential both in and out of the classroom



NORTHAMPTON SCHOOL *for Boys*
Billing Road Northampton NN1 5RT
Headmaster: Richard Bernard



Teacher of Psychology Required for September 2025

(Starting salary point on the MPS / UPS negotiated at interview)

Recruitment payment for outstanding candidates will also be considered.

We welcome applications from both full-time and/or part-time experienced teachers or ECTs.

Northampton School *for Boys* is incredibly proud of its heritage and reputation for providing an exceptional education for students aged 11-18: single-sex provision for boys aged 11-16 with a co-educational Sixth Form. There are presently over 1600 students on roll, of which over 500 are in the Sixth Form (including 190 girls). The school is a strategic partner of the Northamptonshire Teaching School Hub and was graded as Outstanding in all aspects of its latest published Ofsted inspection in 2014.

The school's academic outcomes are remarkable year on year: GCSE results are consistently in the top five percent for boys' progress and attainment across all schools in England and we are in the top five percent of schools nationally for A level attainment. In 2023, the school's GCSE Progress Score was +0.57 against a national average of -0.17 for boys and over 40% of the school's 650+ A level entries were graded A*/A and over 70% A*-B. NSB was the top performing state school in Northamptonshire for A level APS results for 2022/23. Looking to 2024, we are enormously proud to have delivered on exceptional outcomes for students once again at NSB. 80% of students were awarded a 5+ in English and Maths; on average, students secured over a grade 6 across the curriculum; over 75% of the whole cohort were awarded the EBacc, and our P8 score is +0.95. We also typically average between 4 and 8 students who progress to higher education at Oxbridge.

NSB has been ranked as the 'Top State (Non-Grammar) School in the East Midlands' for 2022, 2023 and 2024 by *The Times* based on GCSE and A level results and won 'Secondary School of the Year' at the recent NEA awards. Continuing with a trend of phenomenal achievements, we were also named 'Comprehensive School of the Year in the East Midlands' 2025 in the latest edition of Parent Power from *The Times* and *Sunday Times*. We also have an exceptional reputation for the breadth and depth of our extra-curricular programme and are currently ranked as the Top State School in Britain for competitive sport by National Publication, 'School Sport Magazine'.

A level Psychology is part of the Social Science faculty and is offered alongside A levels in Economics, Politics and Sociology. A levels in the Social Sciences are incredibly popular and are fundamental to our Sixth Form provision at NSB. The school currently offers AQA A level Psychology with 3 groups in each year – a testament to the trust that students place in the team to deliver exceptional results. Most students are of course new to Psychology when they begin the course; over the 2 years of study, they develop their core knowledge of psychological theories and key terminology and become confident in applying these to examination questions. The fundamentals of Psychology focus on the development of core substantive knowledge that can then be used within discussions focusing on the development of disciplinary knowledge and skills. We encourage students to 'think hard' from the very first lesson, ensuring that this culture of high challenge becomes embedded as students move



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through the course. As students develop their understanding of psychological theory and methodologies, we continuously link back to prior learning in almost every lesson.

A level Psychology results are consistently above the national average with many students exceeding their target grades: in 2023 for example, nearly 30% of all candidates achieved A/A* with over 71% securing A*-B. Many students who study A level Psychology also go on to pursue the subject at degree level.

A variety of software is used to support and enhance students' learning, including the school's Virtual Learning Environment and Microsoft Teams; every student has a dedicated school account which can be accessed from home. All teachers are given a Surface Pro device with digital pen to deliver lessons and support with live annotations and modelling.

THE TEAM

There are 4 full-time members of the team (and two part-time members of staff), all of whom are specialists within their chosen A level discipline. The team always strives for consistency and excellence in the provision of the Social Science A level subjects offered. There is strong teamwork and support within the team, particularly with the sharing of good practice and development of individual pedagogy and subject knowledge. The team has a Learning Leader for A level Psychology who works closely with the Curriculum Team Leader to ensure Psychology provision is in line with departmental expectations. Within your first few months, you will very quickly feel part of that team and able to draw on their support and experience. The department pride themselves on their professional relationships and the culture of mutual support and collaborative planning that help contribute to their exceptional outcomes at A level.

The team is constantly reviewing curriculum developments and the research in evidence-informed practice to ensure the quality of teaching and learning remains exceptionally high and we are always pursuing opportunities for deliberate changes in our practice.

All teaching staff are involved in a school-wide extensive programme of extra-curricular activities and it is hoped that the successful applicant may also contribute towards the extra-curricular activity programme at Northampton School *for Boys*.

THE POST

Applicants for this post should:

- have evidence of high impact on student progress and attainment in Psychology at A level through their own teaching;
- be passionate about inspiring students within Psychology and encouraging them to see how A level study might open up additional employment and careers opportunities post-18;
- be committed to stretching pupils to the full extent of their ability by implementing a range of carefully considered and evidence-based teaching and learning strategies;
- be committed to their own CPD and want to actively engage with both the whole

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school and departmental opportunities to further enhance their expertise and experience.

ACCOMMODATION

The school benefits from outstanding accommodation due largely to the generosity of donations received from former students to the school, most notably Sir Humphrey Cripps. These facilities rival any other school in the country. The Social Sciences team are housed within the main school building and the original 1911 site with several dedicated classrooms. The team base provides a hub from which the department operate.

SCHOOL-BASED TRAINING AND PROFESSIONAL DEVELOPMENT

The school is committed to an extensive in-service, training and development programme. A structured induction programme is provided for all teachers new to the school. The post is supported by outstanding professional development opportunities through the school's CPD framework, and we regularly support all staff to consider 'what's next' to enhance and further their expertise and experience. Please see this link for just some of the opportunities that we provide to staff at differing career stages: [What's next for me as a teacher at NSB?](#)

The governors actively seek ways in which to attract and retain good teachers. This currently includes, amongst other benefits: a free Surface Pro Device to enhance the delivery of effective teaching and learning, free use of the 25m Swimming Pool and School Gym, free counselling and mental health support and free access to qualified physiotherapy. As part of our commitment to staff wellbeing, we also ensure that all teaching staff receive 40% above the national minimum remission. Please see this link for full details: [NSB Employee Benefits](#)

SAFEGUARDING

The Academy is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share this commitment. All posts working with children and young people will be subject to an Enhanced Disclosure and Barring Service check.

APPLICATIONS

Please see advert for application process information.
Closing date: **4pm, Monday 31st March 2025**
Interviews: **Wednesday 2nd April 2025**

Richard Bernard
Executive Headteacher