

To inspire and empower all students to meet their potential both in and out of the classroom



NORTHAMPTON SCHOOL *for Boys*
Billing Road Northampton NN1 5RT
Executive Headteacher: Richard Bernard



Teacher of Spanish (with ability to teach French as a 2nd Language)
Successful candidates will also be invited to apply for internal TLRs.
Required for September 2025

(Starting salary point on the MPS / UPS negotiated at interview)

Recruitment payment for outstanding candidates will also be considered.

We welcome applications from both full-time and/or part-time experienced teachers or ECTs.

Northampton School *for Boys* is incredibly proud of its heritage and reputation for providing an exceptional education for students aged 11-18: single-sex provision for boys aged 11-16 with a co-educational Sixth Form. There are presently over 1600 students on roll, of which over 500 are in the Sixth Form (including 190 girls). The school is a strategic partner of the Northamptonshire Teaching School Hub and was graded as Outstanding in all aspects of its latest Ofsted inspection.

The school's academic outcomes are remarkable year on year: GCSE results are consistently in the top five percent for boys' progress and attainment across all schools in England and we are in the top five percent of schools nationally for A level attainment. In 2023, the school's GCSE Progress Score was +0.57 against a national average of -0.17 for boys and over 40% of the school's 650+ A level entries were graded A*/A and over 70% A*-B. NSB was the top performing state school in Northamptonshire for A level APS results for 2022/23. Looking to 2024, we are enormously proud to have delivered on exceptional outcomes for students once again at NSB. 80% of students were awarded a 5+ in English and Maths; on average, students secured over a grade 6 across the curriculum; over 75% of the whole cohort were awarded the EBacc, and our P8 score is +0.95. We also typically average between 4 and 8 students who progress to higher education at Oxbridge.

NSB has been ranked as the 'Top State (Non-Grammar) School in the East Midlands' for 2022, 2023 and 2024 by *The Times* based on GCSE and A level results and won 'Secondary School of the Year' at the recent NEA awards. Continuing with a trend of phenomenal achievements, we were also named 'Comprehensive School of the Year in the East Midlands' 2025 in the latest edition of Parent Power from *The Times* and *Sunday Times*. We also have an exceptional reputation for the breadth and depth of our extra-curricular programme and are currently ranked as the Top State School in Britain for competitive sport by National Publication, 'School Sport Magazine'.

The Languages Team offers Spanish, French and German in all key stages from Year 7 to 13 and this sits at the heart of our vision to deliver an ambitious and rigorously academic curriculum. Over 70% of students currently undertake a GCSE in at least one language (French, Spanish or German) – a figure we are looking to increase as part our continuous drive towards curriculum breadth and the pursuit of the EBacc. From Year 7 through to 11, students are taught one language in ability groupings. The AQA GCSE courses begin after completing the KS3 curriculum in Year 9 with a current shift to the new Pearson Edexcel qualifications with the launch of the revised specifications (first assessment in 2026).

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Our Key Stage 3 curriculum is deliberately sequenced to develop increasingly challenging knowledge and skills for students – an approach that has translated into strong performance at Key Stage 4. GCSE examination results in MFL in 2023 and 2024 were above the national average with value-added scores of 0.4 and 0.18 respectively – results of which the team are incredibly proud given the extraordinary context of the size of MFL cohorts. Outcomes are similarly excellent at A level with students in both Spanish and French achieving extremely highly against the national average and our students traditionally enjoy exceptional success.

A variety of software is used to support and enhance students' learning, including the school's Virtual Learning Environment and Microsoft Teams; every student has a dedicated school account which can be accessed from home. All teachers are given a Premium Touchscreen Laptop with digital pen to deliver lessons and support with live annotations and modelling.

THE TEAM

There are 5 full-time members of the team, all of whom are passionate about their subject and its place within NSB – they have a strong vision to foster a 'curriculum culture' and never view the curriculum as a 'finished' product. There is strong teamwork and support within Languages, particularly with the sharing of resources and development of individual practice. Within your first few months, you will very quickly feel part of that team and able to draw on their support and experience. The department pride themselves on their professional relationships and the culture of mutual support and collaborative planning that help contribute to our exceptional outcomes at GCSE and A level. The department is ably supported through line management by the Deputy Headteacher who leads on the Quality of Education for the school.

The team is constantly reviewing curriculum developments and the research in evidence-informed practice to ensure the quality of teaching and learning remains exceptionally high and we are always pursuing opportunities for deliberate changes in our practice.

All teaching staff are involved in a school-wide extensive programme of extra-curricular activities and it is hoped that the successful applicant may also contribute towards the extra-curricular activity programme at Northampton School *for Boys*.

THE POST

Applicants for this post should:

- have evidence of high impact on student progress and attainment in Spanish (and ideally French at KS4) through their own teaching;
- ideally have the experience and expertise to deliver Spanish to KS5;
- be able to teach students across all key stages and abilities;
- be passionate about inspiring students within languages and encouraging them to step beyond familiar cultural boundaries and develop new ways of seeing the world;
- be committed to stretching pupils to the full extent of their ability by implementing a range of carefully considered and evidence-based teaching and learning strategies;

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- be committed to their own CPD and want to actively engage with both the whole school and departmental opportunities to further enhance their expertise and experience.

ACCOMMODATION

The school benefits from outstanding accommodation due largely to the generosity of donations received from former students to the school, most notably Sir Humphrey Cripps. These facilities rival any other school in the country. The History team are housed within the main school building and the original 1911 site with several dedicated classrooms. The team base provides a hub from which the department operate.

SCHOOL-BASED TRAINING AND PROFESSIONAL DEVELOPMENT

The school is committed to an extensive in-service, training and development programme. A structured induction programme is provided for all teachers new to the school. The post is supported by outstanding professional development opportunities through the school's CPD framework, and we regularly support all staff to consider 'what's next' to enhance and further their expertise and experience. Please see this link for just some of the opportunities that we provide to staff at differing career stages: [What's next for me as a teacher at NSB?](#)

The governors actively seek ways in which to attract and retain good teachers. This currently includes, amongst other benefits: a free Surface Pro Device to enhance the delivery of effective teaching and learning, free use of the 25m Swimming Pool and School Gym, free counselling and mental health support and free access to qualified physiotherapy. As part of our commitment to staff wellbeing, we also ensure that all teaching staff receive 40% above the national minimum remission. Please see this link for full details: [NSB Employee Benefits](#)

SAFEGUARDING

The Academy is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share this commitment. All posts working with children and young people will be subject to an Enhanced Disclosure and Barring Service check.

APPLICATIONS

Please see advert for application process information

Closing date: **9am, Monday 24th February 2025**

Interview Date: **w/c 3rd March 2025**

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